

Early Childhood Care and Education Community Resources





This **Early Childhood Care and Education Community Resource Directory** was created to help child care directors and other early childhood professionals link with other service providers to improve the quality of the care they provide. Success By 6 strives for young children to be healthy, happy, and smart. Through these programs and agencies child care providers can achieve the goals set by the early childhood community.

I. On-Site Support for Quality Improvements (Appendix A)

- ❖ Would you like assistance in your improvement efforts?
- ❖ Do you feel stuck and in need of a supportive consultant?
- ❖ Do you need access to equipment and educational materials?
- ❖ Would you like to support new teachers in the classroom?

The programs in this section come to your center to support your quality efforts. All are free or low-cost to you.

II. Teacher Scholarships/Wage Supports/Job Placement (Appendix B)

Early childhood professionals are always trying to learn more. If you would like college credentials in early childhood care and education, but are worried about the expense, check out the resources in this section.

III. Training and Education for Child Care Providers (Appendix C)

Our community has excellent training programs for early childhood professionals. This section describes many of the programs available today.

IV. Assistance for Children and Families (Appendix D)

- ❖ Do you have families who need financial assistance for child care?
- ❖ Do families have child care needs that you do not offer?
- ❖ Do you want to refer families to parenting classes?
- ❖ Do you think a child in your program should be screened for developmental delays?
- ❖ Do families have questions about community services that you cannot answer?

For these issues and more, please refer to the section on community services for children.

V. Library/Educational Resources

Our community has wonderful educational resources for you and for the families you serve. Check this section for places to go for resources and new ideas.

VI. Advocacy and Professional Groups and Other Professional Resources

This section will help you get hooked up with local organizations that advocate for young children and for the people who care for them. You do not have to be an expert to join. All of our voices are needed to make a difference in our profession and in our world. Also there are organizations listed to help you in business development.



The Work of United Way Success By 6

Long-term investment in our young children – with a guarantee of high returns – is exactly what Success By 6 is all about.

We are a community-based initiative of public and private partners – child advocates, business leaders, government officials, educators, parents, and caregivers – working together to attain broad, community-level change. In order to help all young children succeed in school and in life, we address system barriers that negatively affect children and families in areas such as health, safety, and early childhood education.

We believe it is essential that we provide children with a good start in life so that they can be **“Healthy, Happy, and Smart.”** Aligning with those ideals, United Way Success By 6 has set the following objectives:

Healthy: Increase linkages between Success By 6 collaborative partners and existing health organizations to more effectively promote community healthcare programs and services for young children.

Happy: Increase the number of parents and early childhood educators who have the understanding and skills they need to nurture the social and emotional development of our children.

Smart: Increase the quality of learning environments in early childhood development programs and in the homes of families with very young children.

Success By 6 is achieving these goals by bringing together public, private, and nonprofit sectors in new and exciting ways. Perhaps most importantly, these partnerships form the solid foundation needed to create systemic change in the months and years ahead.

The model on the following page charts the course for the work of United Way Success By 6 and our many partners, linking the activities we have planned with the changes and results we hope to achieve.

Visit us at sb6centraltexas.org

Success By 6: A Theory of Change

STRATEGIES

ACTIVITIES

OUTPUTS

SHORT-TERM OUTCOMES

LONG-TERM IMPACT

PUBLIC AWARENESS

- Born Learning Public Awareness Campaign
- Economic Impact Study
- Report Card on Child Well-Being
- Participation in Community Planning Coalitions
- Public Policy & Advocacy

- Increased numbers of public policy makers, legislators, business leaders, and the public at-large participate in SB6 public awareness activities
- At least 75% of vulnerable families receive Born Learning education materials and information from SB6 community partners or through public service announcements
- Parents and other caregivers call 211 for information about early childhood care and education issues
- Increased numbers of families request Texas Rising Star or NAEYC accredited programs

- Public policymakers, legislators, and business leaders enact policies and secure funding for programs that support the early learning system
- Parents advocate for quality early learning programs and activities
- Parents are more responsive to their child
- Parents extend their child's language and promote literacy
- Parents and other caregivers know that their interactions with their child in everyday moments are important to early learning

Children enter kindergarten with the physical, social, emotional and cognitive skills that lead to school and life success

Children are not retained in the early grades due to behavioral problems

FAMILY SUPPORT

- Parenting Education
- Touchpoints Project
- Parent/Child Playgroups
- Parents of Newborns Hospital Visits
- Home Visiting Collaboration

- Increased availability of evidence-based parenting education and support opportunities
- Increased number of children and parents participate in professionally-facilitated play groups and receive school readiness experiences
- Increased number of children are screened for developmental delays and referred to support services as needed
- Increased number of vulnerable families receive home visiting services

- Participating families can identify a medical home
- Participating children are immunized as recommended
- Children participating in playgroups have increased school-readiness skills
- Parents develop new knowledge and skills about child development and positive guidance strategies
- Parents learn stress reduction skills
- Parents are less isolated

Families participate in their children's education

Greater public support is realized for early childhood legislative initiatives

Children are healthy and receive appropriate medical care as needed

QUALITY EARLY CHILDHOOD CARE AND EDUCATION

- Wage Supplements for Degreed Child Care Teachers
- College Scholarships
- Professional Development Roundtable
- Mentoring Collaboration
- Child Care Facility Improvement Project
- Mental Health Consultation Collaboration
- Direct Child Care Supplements

- Increased wages for degreed child care teachers
- Increased number of teachers pursuing higher education opportunities
- Increased number of early childhood programs that meet Texas Rising Star or NAEYC accreditation standards
- Increased availability of coordinated behavioral health services for teachers, children and families in child care
- Reduction in reported stress and teacher turnover rates
- Increased ability of low-income families to obtain high-quality child care

- Children experience higher quality early learning experiences in early childhood education settings
- Children and families with social/emotional challenges receive appropriate behavioral health services

Children receive early intervention for developmental delays as needed

Children live in safe, stable and supportive families



bornlearning™

Born Learning is a national public engagement campaign helping parents, caregivers and communities create early learning opportunities for young children. It's built on awareness, education and action.

- ❖ Public service advertising, a Web site and educational material give parents, grandparents and other caregivers easy, “doable” action steps to help young children learn.
- ❖ Community action tools help Born Learning campaigns use this visibility to galvanize communities around early learning. This could be to change or support policy, programs or funding for young children.

It's the simple things that make a difference in building a young child's foundation for future success. It's not flash cards or expensive educational toys – it's making your grocery trip into a treasure hunt for colors and shapes, or turning laundry sorting into a silly song about body parts.

On your next walk, narrate your child's actions as if you were a sports announcer. Even dinner can become a learning opportunity, as your toddler builds math skills by counting eggs.

The Born Learning campaign shows how to turn everyday activities into opportunities to encourage learning. It's built on the idea that while children are born learning, parents, grandparents and caregivers can encourage that learning in everyday moments. Born Learning™ parent education materials help parents and family or friend caregivers provide quality early learning.

For more details, please visit <http://www.bornlearning.org> or call 2-1-1 Texas.



I. On Site Support for Quality Improvements

[Austin Child Guidance Center](#)

810 W. 45th St.
Austin, TX 78751
Ph: (512) 451-2242
www.austinchildguidance.org
E-mail: info@austinchildguidance.org

Austin Child Guidance Center has been dedicated to improving the mental health of children and their families. A multidisciplinary team of psychiatrists, psychologists, social workers, and counselors provides individual, family, and group therapy; psychiatric and psychological services; parent education; community presentations and consultations; and training to current and future mental health professionals.

Infant and Early Childhood Mental Health Training and Outreach Program: Each year, Austin Child Guidance Center, (in collaboration with The University of Texas), trains and supervises 3-4 social work, psychology, and/or nursing graduate students as Outreach Specialists. The Outreach Specialists participate in education of infant and early childhood mental health, while also completing service learning placements/internships at local high-needs preschools and childcare centers. The outreach specialists consult and train childcare staff as well as consult children and families.

Program Contact: Linda Melnick, LCSW, LMFT, RPT-S
Ph: (512)451-2242
E-mail: lmelnick@austinchildguidance.org

[Austin Community College - Accreditation Project](#)

Eastview Campus
3401 Webberville Rd.
Austin, TX 78702
Ph: (512) 223-5202 Fax: (512) 223-5219
www.austincc.edu/childdev

Accreditation (Childcare Quality Improvement) Project: Assists child care program directors in improving the quality of care they provide for children and families. The NAEYC Accreditation self study tools are used to provide Standards and Criteria to assess program quality and develop an individualized Program Improvement Plan. The project includes the following services:

- NAEYC accreditation support for childcare centers serving low income families
- NAEYC accreditation “Fix-It” consultations
- Informs providers and parents about the new NAEYC Accreditation Standards and Criteria

An application for participation in this program may be filled out online. **Please see Appendix A.1**

Program Contact: Sue Gartner, Childcare QIP Coordinator
Ph: (512) 223-5202
E-mail: sgartner@austincc.edu



I. On Site Support for Quality Improvements

[Austin ISD Family Resource Center](#)

4900 Gonzales Street
Austin, TX 78702
Ph: (512) 414-3189 Fax: (512) 414-3603
www.austinisd.org
E-mail: Familyrescenter@aisd.org

At the **Family Resource Center and Library** child care centers can refer parents, attend trainings, or checkout materials. **Please see Appendix A.2**

Program Contact: Pam Wade, Parent Support Coordinator
Ph: (512) 414-3485
E-mail: pwade@austinisd.org

[Family Connections](#)

825 East 53rd 1/2 St, Bldg. E-101
Austin, TX 78751
ph: (512) 478-5725 Fax: (512) 474-2626
www.familyconnectionsonline.org
E-mail: info@familyconnectionsonline.org

The **Fix It! Problem Solving for Child Care Programs** project provides one-on-one consultation and training to the administrative staff of child care centers and registered family homes in the city limits of Austin. **Please see Appendix A.3**

Program Contact: Leslie Fierro
Ph: (512) 478-5725, x236 or toll free 1-877-433-2057, 8 a.m.- 5 p.m., Monday-Friday,
E-mail: lfierro@FamilyConnectionsOnline.org

The **Family Connections Mentoring Project** provides intensive, one-to-one mentoring and training for child care teachers, on-site in their programs. Child Development Specialists, in conjunction with Family Connections' mobile libraries, provide child care programs with individual teacher training, group workshops, and the educational materials and resources they need to provide a developmentally appropriate learning environment for young children. Teachers are provided with skills and materials that enable them to create print-, language-, and experience-rich learning environments for the children in their care, maximizing the likelihood that children will be successful in school and as adults. **Please see Appendix A.4**

Program Contact: Michelle Crawford
Ph: (512) 478-5725, x213
E-mail: mcrawford@FamilyConnectionsOnline.org



I. On Site Support for Quality Improvements

The **Central Texas Hearts Project** provides mentors to child care programs and collects and distributes gently used educational toys and materials for placement in child care centers and family day homes with limited resources. Individuals as well as organizations donate materials and have collection drives to keep the program stocked.

Program Contact: Michelle Crawford
Ph: (512) 478-5725, x213
E-mail: mcrawford@FamilyConnectionsOnline.org

The Family Connections **Lending Library** offers lots of interesting items for checkout, including:

- children's books and videos
- toys, puzzles, and games
- audiotapes and CDs
- fine art for the preschool classroom
- books and videos on parenting, child development, early childhood education, and developmentally appropriate teaching practices

Family Place Library hours:

Monday, Wednesday, Thursday, and Friday - 9:00am to 5:00pm

Tuesday - 9:00am to 8:00pm

Saturday - 9:00am to 2:00pm

Please see Appendix A.5

Family Connections provides a mobile version of the lending library, the **Resource Center on Wheels**.
Please see Appendix A.6

The **Resource Room** is where parents and child care providers can make their own classroom activities or children's games and toys using our die cutting machines, laminator, paper cutter and computer.

Quality Enhancement is supported by Family Connections, which administers and manages projects that are designed to improve the quality of child care through mentoring, training, salary supplements, financial and personnel management for directors, and staff retention strategies.

Program Contact: Michelle Crawford
Ph: (512) 478-5725, x213
E-mail: mcrawford@FamilyConnectionsOnline.org

In addition, Family Connections coordinates the publication of the **Child Care Training Calendar**, which is available online.

Program Contact: Amanda Buchta
Ph: (512) 478-5725, x210
E-mail: abuchta@FamilyConnectionsOnline.org.



I. On Site Support for Quality Improvements

Reading is Fundamental

5408 Westminster, Bldg. 10
Austin, TX 78723
Ph: (512) 472-1791 Fax: (512) 972-9366
www.rifaustin.org
E-mail: contact@rifaustin.org

The **Infant and Preschool Program** is designed to reach children before school age and to educate their parents about the importance of creating print-rich environments for their children from an early age. By the time they attend school, children who have gone through the Infant and Preschool Program already have the beginnings of a home library, which they will enhance with books they receive through the Elementary School Program.

Through **Child Care Centers**: children get a “head start” in book ownership by choosing three books over the course of the school year. Each distribution starts with a motivational activity, such as “RIF Pajama Party” or “Sing a Song with RIF”.

Program Contact: Rachel Astorga
Ph: (512) 472-1791 x3
E-mail: Rachel@rifaustin.org

Texas Department of Family and Protective Services

Local Child Care Licensing Offices
14000 Summit Drive Suite 100
Austin, TX 78728
Ph: (512) 834-3195
www.dfps.state.tx.us/child_care/about_child_care_licensing/

WorkSource-Child Care Solutions

6506 Airport Blvd. Suite 101-C
Austin, TX 78752
Ph: (512) 597-7191
www.worksourceaustin.com/childcare

To become a **Regulated Provider** three basic requirements must be met:

1. The child care facility must be licensed or registered by TDFPS Child Care Licensing, the Texas Department of Health (TDH) as a youth camp, or operated and monitored by the United States Military Services.
2. The child care facility must not be found to be in noncompliance with or seriously deficient by or debarred from other state or federal programs.
3. Child care facility must be willing to abide by the terms of the *Declaration of Services Statement (DOSS)*. In addition, they must agree to follow the procedures outlined in the *WorkSource – Child Care Solutions Child Care Provider Policies*.

I. On Site Support for Quality Improvements

The *WorkSource – Child Care Solutions Child Care Provider Policies* handbook is for providers who are Regulated Providers and have *Declaration of Services Statement (DOSS)* forms completed and signed with WorkSource-Child Care Solutions. The handbook serves as a reference guide about the program.

Quality Improvement Programs and initiatives to child care providers who strive for quality care:

- **Child Care Directors’ Symposiums** are a series of three-day conferences aimed at helping child care directors learn important business skills and quality improvements. The symposiums are held throughout Central Texas and offer topics such as budgeting, evaluating staff, and time management.
- In partnership with the City of Austin Health and Human Services Division, WorkSource-Child Care Solutions provides **series-based/research-based administrative training for child care directors**. **CEU credit** is available for some classes through Austin Community College. For more information, please call (512) 597-7191 ext. 185.
- **Texas Rising Star and Austin Rising Star Providers** meet quality requirements that exceed the State’s minimum licensing standards and that are designed to enhance the intellectual, physical, and social development of children in care. In return for their commitment to quality, providers receive numerous benefits including: learning materials and equipment, child development college course scholarships and much more. **Please see Appendix A.7**
- In collaboration with the FamilyConnections and Austin Community College, WorkSource offers a **Quality Child Care Mentoring Collaborative (QC3)**. The purpose of the QC3 project is to help child care centers, registered family homes and licensed child care homes meet state and national quality standards by providing mentoring, training, technical assistance, referrals and resources. If you are interested in this project, please call (512) 597-7191 ext. 198.
- WorkSource offers child care providers access to a professional staff with extensive knowledge of child care programs. Child Development Specialists offer **Technical Assistance** in implementing quality programs or addressing compliance challenges. Please contact a child development specialist at (512) 597-7191.
- **Training Opportunities** include the following topics: Early Learning and Literacy, School Readiness and Collaborative Reading Initiatives. Workshops are series-based and are free to child care providers in Travis County. For more information and an up-to-date schedule, please visit www.familyconnectionsonline.com and click the child care training calendar to view all WorkSource-sponsored trainings. If you are interested in registering for training opportunities, please call us at (512) 597-7191 ext. 185.



I. On Site Support for Quality Improvements

[United Way Capital Area](#)

2000 E. Martin Luther King, Jr. Blvd.

Austin, TX 78702

Ph: (512) 472-6267 Fax: (512) 482-8309

www.unitedwaycapitalarea.org

The **Child Care Facilities Improvement Project** allows child care centers, both for and non profit, to apply for capital improvements, that will result in acceleration in the Texas Rising Star Program or NAEYC Accreditation quality rating system. **Please see Appendix A.8**

Program Contact: Bonner Brown

Ph: (512) 472-6367 x215

E-mail: bonner.brown@unitedwaycapitalarea.org



II. Teacher Scholarships/Wage Supports/Job Placement

[Austin Community College – Child Development Department](#)

Eastview Campus
3401 Webberville Rd.
Austin, TX 78702
Ph: (512) 223-5201 Fax: (512) 223-5219
www.austincc.edu/childdev

Teacher TRAC (Teacher Training, Retention, and Compensation) Project builds partnerships between ACC, our funders, child care centers, and child care center employees. Various funders including the City of Austin, Travis County, WorkSource Child Care Solutions, and Child Inc. have provided funding for child care professionals living and/or working in the City of Austin or Travis County to receive:

- scholarships for courses,
- textbooks for courses you take,
- the support of the Teacher TRAC mentor to help you enroll and stay in school, and
- a \$75 bonus from Teacher TRAC at the completion of the first course; after the first course, a bonus of \$100 after every 12 hours of college credit in a Child Development degree plan, or when a CDA is awarded.

Information and applications are mailed out to licensed child care facilities as well as registered family homes. **Please see Appendix B.1**

Program Contact: Kristi Norton or Amanda Hernandez
Ph: (512) 223-5204
E-mail: trac@austincc.edu

[Family Connections](#)

825 East 53rd 1/2 St, Bldg. E-101
Austin, TX 78751
ph: (512) 478-5725 Fax: (512) 474-2626
www.familyconnectionsonline.org
E-mail: info@familyconnectionsonline.org

Jeannette Watson Fellowship Project

This innovative program, administered by Family Connections, provides wage supplements to qualified early childhood teachers. The primary goals are to keep qualified teachers in the classroom and to reduce teacher turnover. **Please see Appendix B.2**

Program Contact: Louanne Aponte
Ph: (512) 478-5725, x203 or toll free 1-877-433-2057, 8 a.m.- 5 p.m., Monday-Friday,
E-mail: laponte@FamilyConnectionsOnline.org

[Affordable Health Insurance Options for Child Care Professionals](#)

Please see Appendix B.3



III. Training and Education

[Any Baby Can](#)

1121 East 7th Street
Austin, TX 78702
Ph: (512) 454-3743 Fax: (512) 4540205
www.abcaus.org
E-mail: info@abcaus.org

Child Care Provider Trainings are held every 2nd Saturday of the month from 10 a.m. to 2 p.m. No child care is provided during the training. These trainings are by registration only, so please register at least 4 days in advance and is limited to a first come, first serve basis.

Program Contact: Denise M. Little, Community Outreach/Parenting Education Coordinator
Ph: (512) 334-4431
E-mail: denisel@abcaus.org

[Austin Community College – Child Development Department](#)

Eastview Campus
3401 Webberville Rd.
Austin, TX 78702
Ph: (512) 223-5201 Fax: (512) 223-5219
www.austincc.edu/childdev

The ACC Child Development Department's purpose is to prepare knowledgeable and competent professionals who work directly with young children and their families in a variety of roles in early care and education settings. Child Development college credit and alternative credit courses, reflecting the best of current practices, are the foundation of this preparation. The following degree programs are available:

- Child Development Associates (CDA)
- One Year Certificate
- Associates of Applied Science
- Associates of General Science in Education

[Education Service Center of Region XIII](#)

5701 Springdale Road
Austin, TX 78723
Ph: (512) 919-5313 Fax: (512) 919-5374
www.esc13.net

The Early Childhood Team of Education Service Center Region XIII seeks to promote best practices in early childhood programs that serve children three to five years old.



III. Training and Education

The **Preschool Support Program** offers consultation, trainings, and resources in the field of early childhood special education.

Program Contact: Stacey Shackelford
Ph: (512) 919-5451
E-mail: stacey.shackelford@esc13.txed.net

The **School Readiness Integration Program** offers consultation, trainings, and resources to school districts collaborating with Head Start and childcare centers.

Program Contact: Cathy Doggett
Ph: (512) 919-5286
E-mail: cathy.doggett@esc13.txed.net

The **Rural Central Texas TEEM Project** provides intensive professional development to Head Start and pre-k teachers on four rural communities: Liberty Hill, Jarrell, Florence, and Marble Falls.

Program Contact: Cathy Doggett
Ph: (512) 919-5286
E-mail: cathy.doggett@esc13.txed.net

Family Connections

825 East 53rd 1/2 St, Bldg. E-101
Austin, TX 78751
ph: (512) 478-5725 Fax: (512) 474-2626
www.familyconnectionsonline.org
E-mail: info@familyconnectionsonline.org

Family Connections provides several opportunities for child care providers to receive individualized training.

The **Starfish Teacher Training Series** provides direct, hands-on training for child care teachers and directors. Several workshops are also perfect for parents who want to learn new skills and ways to interact with their children. Workshops are taught by a number of different specialists and experts, depending on the topic. **Please see Appendix C.1**

Program Contact: Amanda Buchta
Ph: (512) 478-5725, x210
E-mail: abuchta@FamilyConnectionsOnline.org.



III. Training and Education

[Texas Department of Assistive and Rehabilitative Services-Early Childhood Intervention](#)

4900 N. Lamar Blvd.

Austin, TX 78751

Ph: 1-800-628-5115

www.dars.state.tx.us/ecis/index.shtml

E-mail: DARS.inquiries@dars.state.tx.us

The **Training and Public Awareness Section (TPA)** coordinates many of the in-service training opportunities sponsored by the DARS Division of Early Childhood Intervention Services. Some of these training includes the quarterly CDS videoconferences, new directors training seminars, eleven regional training events and specific content training events with leaders in the field of early intervention. The primary goal is ultimately to improve the quality of services to families of infants and toddlers with developmental delays.

Program Contact: Joy Kataoka in the ECI Training and Public Awareness section

Ph: (512) 424-6813

E-mail: Joy.Kataoka@dars.state.tx.us

[Texas State University Department of Family and Consumer Science](#)

601 University Drive

San Marcos, TX 78666

Ph: (512) 245-2155 Fax: (512) 245-3829

www.fcs.txstate.edu/fcd.htm

Family and Child Development majors prepare for many types of careers working with children and families. Students have the opportunity to participate in many ways at the campus NAEYC accredited Child Development Center.

Program Contact: Dr. Betsey Blunk, Program Coordinator

Ph: (512) 245-2415

E-mail: eb03@txstate.edu

[University of Texas Human Development and Family Sciences](#)

One University Station A 2700

Austin, TX 78712

Ph: (512) 471-4287

www.utexas.edu/depts/he

The Human Development and Family Sciences curriculum focuses on students developing knowledge and experience about individuals and the family through observation, interaction, research, and writing. The curriculum is excellent preparation for the futures in allied health professions, graduate schools, research careers, or employment that has indirect or direct contact with children and families.

Program Contact: Student Advising Office

Ph: (512) 471-7219



IV. Assistance for Families

[Austin Child Guidance Center](#)

810 W. 45th St.

Austin, TX 78751

Ph: (512) 451-2242

www.austinchildguidance.org

E-mail: info@austinchildguidance.org

Parenting Class: Enhancing the Parent-Child Relationship

Each September and January, Austin Child Guidance Center staff offers a 10-week group for parents who wish to improve their relationship with their children. The class meets for an hour once a week. Two groups are offered. One is for parents of younger children and the other is for parents with older children or adolescents. Both groups combine instruction in relationship techniques that have been shown to enhance the parent-child relationship with time for parents to share concerns and receive support from the members of the group. The cost is \$100 for the 10-week series.

Attention Deficit Hyperactivity Disorder (ADHD) Parenting Class

Many families who come to Austin Child Guidance Center for help are struggling with ways to handle a child who is showing symptoms of impulsive, hyperactive behavior and is acting in defiant ways at home and at school. Each fall and spring we offer an 8-week class for parents of attention deficit hyperactive disorder (ADHD) children. The topics covered include: increasing positive parental attention, increasing useful and constructive parental feedback, implementing a home token-economy to encourage behavioral change, Giving effective commands, implementing a successful time-out system, and managing non-compliance in public places. The cost for the 8-week class is \$120 for one or both parents.

Group Therapy for Preschoolers

Beginning in September and January, group therapy is available for preschool age children. Groups meet for 1-1.5 hours a week for a period of 6-10 weeks. The purpose of group therapy is to help children develop skills for positive peer interaction. This is accomplished by providing insight on reaching consensus and handling conflict, as well as encouraging young people to talk about their feelings through appropriate means of expression instead of screaming, fighting, or withdrawing. The group also provides feedback for the children about how other children perceive them. Sliding fee scale.

Individual and Family Therapy

Austin Child Guidance Center serves children up to age 18 and their family members. Staff at Austin Child Guidance Center use a family systems model, which views the child not in isolation, but rather as a part of the family system where each member has a role and influence on every other member.

Using this perspective, staff work with the child and family by introducing them to a wide range of cognitive behavioral interventions such as offering alternative ways of viewing the situation, introducing relaxation techniques, suggesting positive ways to reframe an issue, and presenting behavior modification techniques such as a reward system.



IV. Assistance for Families

In order to help you and your family, therapists will work with your system to establish goals and action steps. Together you decide things you would like to work on changing, ways to achieve these changes, and a suggested time frame for achievement. Because we are interested in helping you and your child receive positive results as quickly as possible, we use a brief solution oriented focus, meaning the emphasis is on developing and finding workable solutions as opposed to spending an inordinate amount of time on why the problem developed in the first place. Sliding fee scale.

[Austin ISD](#)

1111 W. 6th Street
Austin, TX 78703
Ph: (512) 414-1700
www.austinisd.org

AISD offers screening services, early childhood programs for students ages 3 to 5 who require early intervention, therapy services, and a Pre-K program for children turning 4 who meet income guidelines or are non-English speaking.

Program Contact: AISD early childhood education services
Ph: (512) 414-3293.

Program Contact: AISD Pre-K program
Ph: (512) 414-4740.

[Family Connections](#)

825 East 53rd 1/2 St, Bldg. E-101
Austin, TX 78751
ph: (512) 478-5725 Fax: (512) 474-2626
www.familyconnectionsonline.org
E-mail: info@familyconnectionsonline.org

The **Child Care Provider Database** contains up-to-date and detailed information, like none other in the country. Having your child care program entered into this database creates many benefits for a child care provider such as:

- Free Advertising in the form of referrals.
- Customized area assessment reports/Technical assistance
- Access to specialized training events

The database includes Child Care Centers, Family Day Homes, Parent's Day Out Programs, School-age Programs and Camps. Our service delivery area covers the following counties: Bastrop, Blanco, Burnet, Caldwell, Fayette, Hays, Lee, Llano, Travis and Williamson.

This database offers free advertising thru referrals, customized area assessment reports/technical assistance, and access to specialized training events.



IV. Assistance for Families

Family Connections strives to support quality child care, and in doing so they are one of the community agencies that local, state and national policymakers contact to get updated child care data in the form of reports.

If your program is any of the following, you may add your program to the database.

- Licensed Child Development Center
- Licensed Child Care Home
- Registered Family Home (sorry, Listed Home Providers are not eligible)
- Parent's Day Out/Mother's Day Out/Preschool/Nursery School
- School-age Program
- Camp

To learn more about joining the child care provider database please call: 512-327-7660, or toll free at 877-433-2057. To speak with a live person you will need to call between 9:00a-4:00p, Monday-Friday. A voice mail message may be left at any time.

The Information Center offers up-to-date community events bulletin board, research files with current articles and community service reports, and other user-friendly sources of information about resources for parents, child care providers, and children.

The **STEPS to a Healthier Austin** project of the Austin/Travis County Health and Human Services Department and its community partners, designed to address the prevention of obesity, diabetes, and asthma. As a STEPS partner, Family Connections provides free trainings, resources and on-site consultation to child care programs to promote the health and fitness of the community's youngest citizens and their families.

Program Contact: Norma Neal
Ph: (512) 478-5725, x223
E-mail: nneal@FamilyConnectionsOnline.org

[Reading is Fundamental](#)

5408 Westminster, Bldg. 10
Austin, TX 78723
Ph: (512) 472-1791 Fax: (512) 972-9366
www.rifaustin.org
E-mail: contact@rifaustin.org

Parent Book Clubs are literacy-training programs held once a week for six weeks at participation schools and agencies. A facilitator gives each parent a copy of the selected children's book in his or her primary language. The facilitator models reading the book, and demonstrates techniques to engage the child, such as asking the child to predict what might happen next. The group discusses different activities they can do in conjunction with reading the book to the child. Growing Vegetable Soup, for example, provides an excellent opportunity for parent and child to plant seeds and watch them grow.



IV. Assistance for Families

Education Service Center of Region XIII

5701 Springdale Road
Austin, TX 78723
Ph: (512) 919-5313 Fax: (512) 919-5374
www.esc13.net

Child Find is a free referral and information service available through the Region XIII Education Service Center in cooperation with the school district to help children who need assistance with learning challenges that may interfere with their ability to do well in school. These can include difficulties with social interaction, playing, talking, seeing, hearing, listening, and coordination. This service is available to infants, children and youth beginning at birth to age 21. If you are concerned that a child in your program seems to be learning or playing differently from others, please call the special education department of your school district or 1-800-556-5337 for more information.

Texas Department of Assistive and Rehabilitative Services-Early Childhood Intervention

4900 N. Lamar Blvd.
Austin, TX 78751
Ph: 1-800-628-5115
www.dars.state.tx.us/ecis/index.shtml
E-mail: DARS.inquiries@dars.state.tx.us

Early Childhood Intervention (ECI) is a statewide program for families with children, birth to three, with disabilities and developmental delays. ECI supports families to help their children reach their potential through developmental services provided by a variety of local agencies and organizations. ECI provides evaluations, at not cost to families to determine eligibility and the need for services. Families and professionals work together as a team to plan appropriate services based on the unique strengths and needs of the child and family. Services are provided in the home and in the community settings such as child care facilities and other community settings hat the family typically frequents.

To refer a child, from birth to three, call the **ECI Care Line** at 1-800-250-2246 or send an email message to careline@dars.state.tx.us. For children older than three years old, please contact the local school district.

Local ECI Programs include Any Baby Can ECI, referral number (512) 454-3743, Easter Seals ECI, referral number (512) 514-6321, and Infant Parent Program ECI, referral number (512) 472-3142.



IV. Assistance for Families

United Way Capital Area

2000 E. Martin Luther King, Jr. Blvd.

Austin, TX 78702

Ph: (512) 472-6267 Fax: (512) 482-8309

www.unitedwaycapitalarea.org

UWCA staffs a health and human services “warm line” called the **2-1-1 Help Line** to assist individuals and families seeking assistance in Austin. **Please see Appendix D.1**

The staff has information about a wide range of services and programs including housing, mental health services, and food assistance. The service is free, and available by simply dialing 2-1-1.



V. Library/Educational Resources

[Austin Children's Museum](#)

201 Colorado Street
Austin, TX 78701
Ph: (512) 472-2499 Fax: (512) 472-2495
www.austinkids.org

Field Trips to the Museum are self-guided, self-paced explorations of the exhibits and galleries. They may be held Tuesdays, Thursdays, and Fridays beginning at 9:30 a.m. for a maximum of 2 hours for children 3-9 years old and children 3-6 years old are encouraged to come on Wednesdays. During the school year, 10-150 children can come on Tuesdays, Thursdays, and Fridays and 10-50 on Wednesdays. One adult is needed to chaperone every 5 children. For payment information and reservations please call (512) 472-2499 ext. 201.

[Austin Public Library Youth Services](#)

www.ci.austin.tx.us/library/kids.htm

Initial **Youth Star Cards** are available free of charge to children under 17 years old, regardless of residency. Children applying for Star Cards should be accompanied by a parent or guardian with acceptable identification, or a parent or guardian with acceptable identification may apply for a Star Card on behalf of a child by presenting the child's Social Security Card. An adult signature is required for a Youth Star Card. Youth cards are good for one year, or until the borrower's 17th birthday, whichever occurs sooner. To apply for a new card or to renew an expired existing card, proof of current address must be provided.

The Austin Public Library offers special **Group Library Cards** for use by educational and service groups, such as public and private schools, hospitals, day care centers, group homes, or nursing homes. Benefits include a 6-week loan period for books, LPs, audiocassettes, CD-ROMs and CDs (except for Interlibrary Loan items which have a 3-week loan period), and separate tracking of items if the responsible individual wishes to have a personal card as well. Note: No items may be renewed on Group Card or transferred to any other card. Group cards are good for one year. To apply for a new Group card or renew an expired existing Group card, proof of employment or affiliation of the institute is required. For additional information and requirements, please ask at any Library location or call(512) 974-7400, Monday - Friday, 10 a.m. to 5 p.m.

V. Library/Educational Resources

Child care centers can make arrangements to attend a **Lunchtime Storytime** at the Austin Public Library Faulk Central Library at 800 Guadalupe. Programs provide juice boxes for children, but please bring a sack lunch. To make a reservation call Youth Events Hotline at (512) 974-7302.

Other **Storytimes** include:

- **Books and Babies Storytime:** A program for parent/adult caregivers with children birth to 18 months old. Activities encourage language development and learning through stories, rhymes, and music. Programs last 30 minutes.
 - Carver Branch 1161 Angelina, 78702, (512) 974-1010.
- **Toddler Storytime:** A program for children 18 months to 3 years old accompanied by an adult. Participation by both parent/caregiver and child is expected. The 15-20 minute program may include stories, fingerplays, and music.
 - Hampton Branch at Oak Hill 5125 Convict Hill Rd., 78749, (512) 829-6680.
 - Hawson Branch 2500 Exposition, 78703, (512) 472-3584.
 - Milwood Branch 12500 Amherst Dr., 78727, (512) 339-2355.
 - North Village Branch 2139 W. Anderson Ln., 78757, (512) 458-2239.
 - Pleasant Hill Branch 211 E. William Cannon Dr., 78745, (512)974-3940.
- **Preschool Storytime:** A program for children 3 to 6 years old. Children are welcome to attend independently while the accompanying adult waits in the library. The 30-minute program may include stories, films, or art activities.
 - Hampton Branch at Oak Hill 5125 Convict Hill Rd., 78749, (512) 829-6680.
 - Milwood Branch 12500 Amherst Dr., 78727, (512) 339-2355.
 - North Village Branch 2139 W. Anderson Ln., 78757, (512) 458-2239.
 - Pleasant Hill Branch 211 E. William Cannon Dr., 78745, (512)974-3940.
 - Yarborough Branch 2200 Hancock Dr., 78756, (512) 454-7208
- **Bilingual Storytime:** For children up to 5 years old.
 - St. Johns Branch 7500 Blessing Ave., 78752, (512) 974-7570.
- **Spanish Storytime:**
 - Ruiz Branch 1600 Grove Blvd., 78741, (512) 974-7500
 - Stories-on-the-Go!: A bilingual drop-in storytime program that is perfect for families on the go! Drop-in for a story and one-on-one time with a youth librarian. Cepeda Branch 651 N. Pleasant Valley Rd., 78702, (512)974-7372.

Family Connections

825 East 53rd 1/2 St, Bldg. E-101
 Austin, TX 78751
 ph: (512) 478-5725 Fax: (512) 474-2626
www.familyconnectionsonline.org
 E-mail: info@familyconnectionsonline.org

Family Connections offers **Storytime** every Friday of the month from 10-11 a.m. Storytime is FREE! Large groups must call ahead: 478-5725.



V. Library/Educational Resources

KLRU

www.klrut.org/family/readytolarn.asp

KLRU's **Ready to Learn** service offers workshops, books, and materials through schools, libraries, and child care centers to teachers, parents, and child care professionals. This partnership encourages early literacy and a love of reading. KLRU Ready To Learn provides reading and viewing strategies and suggestions for related activities to reinforce both program and book objectives.



VI. Advocacy and Professional Groups and Other Professional Resources

[Austin Association for the Education of Young Children](#)

825 E. 53rd 1/2 Street, Suite 101
Austin, TX 78751
www.austinaeyc.org

AAEYC is the local affiliate of the National Association for the Education of Young Children (NAEYC), a national network of more than 100,000 members in more than 450 affiliate groups. AAEYC offers early childhood educators professional development opportunities designed to improve the quality of services for children from birth through eight.

When you join AAEYC you automatically become members of the TAEYC (Texas) and NAYEC. Each level of the organization has benefits including high quality newsletters, websites and publications.

Program Contact: Cynthia D. Gamez, Incoming President
Ph: (512) 597-7198
Email: Cynthia.gamez@twc.state.tx.us

[City of Austin Child Care Council](#)

The City of Austin Child Care Council is composed of 24 persons, 22 members appointed by the City Council and one member each appointed by Austin Independent School District and Travis County Commissioner's Court. Four members are representatives, one each from the Head Start grantee, the Child Care Resource and Referral agency, Child Care licensing, and the WorkSource child care contractor.

Each member may serve a term of two years. Council members may apply for reappointment. Current Child Care Council members are listed on the City's website.

The purpose of the Child Care Council is to make recommendations to the City Council of plans for the creation, development and implementation of program for quality child care and other activities necessary for the accomplishment of the charge herein established and upon Council's direction and with the assistance of city staff execute or cause the execution and facilitation of such program activities.

The members shall serve as the Early Learning Opportunities Advisory Council as provided under Title VIII, Early Learning Opportunities Act, 20 USCA Section 9401 et seq., and shall perform the functions of a local council under the Act.

Meetings are held the second Tuesday of the month, 8:45 a.m. - 11:00 a.m. at One Texas Center, 505 Barton Springs Rd., Room 325.

Program Contact: Ron Hubbard, Early Childhood Coordinator
Ph: (512) 972-5028
E-mail: ron.hubbard@ci.austin.tx.us



VI. Advocacy and Professional Groups and Other Professional Resources

[Texas Early Childhood Education Coalition](#)

316 W. 12th Street, Suite 105
Austin, TX 78701
Ph: (512) 476-7939 Fax: (512) 480-0995
www.tecec.org

The mission of the Texas Early Childhood Education Coalition is to build a system of quality early care and education that prepares children in Texas for success in their education and life.

For the first time ever foundations, businesses, providers, universities, advocates, community groups and organizations are coming together to build a statewide network on early care and education and identify common issues that will provide a vision and plan for early childhood in Texas.

Policy decisions being made right now like the federal reauthorization of Head Start, child care and welfare programs, President Bush's Good Start, Grow Smart Initiative including the No Child Left Behind Act, and newly passed legislation at the state level will shape the future of early care and education in Texas for years to come. With limited resources at the city, county and state levels, it is vital for stakeholders to build an effective statewide voice to ensure that early care and education programs are protected and receive the support they need to succeed. Your input and participation are critical to the success of this effort.

In order to build a broad-based, statewide Coalition that builds ONE voice on critical issues affecting early care and education we must bring all stakeholders to the table with strong grassroots participation. Help build this Coalition by developing the next steps that will support the success of children and families in Texas by signing up in support of our guiding principles as a member organization or interested individual.

Program Contact: Kaitlin Guthrow, Executive Director
Ph: (512) 476-7939
E-mail: kguthrow@tecec.org

[ACCION](#)

Bank One Building Suite #302
5407 N. IH-35
Austin, TX 78723
Ph: (866) 312-3771 Fax (512) 443-2987.
www.acciontexas.org/index.php

ACCION Texas provides credit to small businesses that do not have any current bankruptcies, have either an established (1 year old) business or an alternate source of income, and do not have access to loans from commercial sources. Lends \$500-\$25,000 to existing businesses or start-ups.



VI. Advocacy and Professional Groups and Other Professional Resources

Business Investment Growth, BiGAUSTIN

1050 E. 11th Street, Suite 350
Austin, TX 78702
Ph: (512) 928-8010 Fax: (512) 926-2997
www.bigAustin.org
E-mail: info@bigAustin.org

BiGAUSTIN is a nonprofit Community Development Financial Institution (CDFI) that provides training and loans to small businesses, especially minority- and women-owned businesses, in Central Texas. Provides up to \$15,000 to start-ups and up to \$50,000 for established businesses.

PeopleFund

207 Chalmers Ave.
Austin, TX 78702
www.austincdc.org

PeopleFund provides financing and comprehensive consulting services to businesses, community organizations and affordable housing ventures in Austin's lower-income communities.

PeopleFund achieves its Mission by making loans ranging from \$20,000-\$200,000 for small businesses, social service and affordable housing ventures. To build capacity of borrowers, the Austin CDC provides one-on-one technical assistance and workshops to teach business owners and nonprofit directors how to, budget, use computer software, understand their financial statements, write a business plan, build projections, and improve marketing. The organization also serves as a researcher and innovator in the community, seeking to understand current barriers to prosperity and offering new ideas to build stability. The organization actively convenes forums, conducts research, and provides direction to community projects.

PeopleFund is a federally certified Community Development Financial Institution (CDFI). Please contact PeopleFund at.

Program Contact: Madge Vasquez or Roderick Robeson, loan contacts
Ph: (512) 472-8087
E-mail: madge@austincdc.org or Roderick@austincdc.org



VI. Advocacy and Professional Groups and Other Professional Resources

[State of Texas Linked Deposit Program](#)

1700 N. Congress Avenue

P.O. Box 12728

Austin, TX 78711-2728

Ph: (512) 936-0223

www.tded.state.tx.us/TexasLinkedDeposit

The State of Texas Linked Deposit Program (“Linked Deposit Program”) was established to encourage lending to historically underutilized businesses, child care providers, non-profit corporations, and/or small businesses located in an Enterprise Zone by providing lenders and borrowers a lower cost of capital. Eligible borrower must be a Historically Underutilized Business, child-care provider, nonprofit corporation, and /or a small business that is located in an enterprise zone.



APPLICATION FORM

Quality Child Care Collaborative (QC3)

Name of Program _____ Director _____

Address _____ Phone _____ E Mail: _____

1. Times of operation of the program? Hours: _____
Days of Week: _____ Months per Year: _____

2. How long has the program been operating at this site? Years / Months: _____ - _____

3. Type of Program (circle):

(a) Profit - Non-Profit (501c3) – Non-Profit Church

(b) Corporation – Partnership – Individual Owner

(c) Licensed center - Registered Family Home - Licensed home

4. What is the total number of children enrolled in the program? _____

5. Provide the number of children enrolled by developmental level:

_____ Infants (birth-12 months) (_____) (# of staff)

_____ Toddlers (13-35 months) (_____) (# of staff)

_____ Preschoolers (age 3-5 years) (_____) (# of staff)

_____ School-age (age 6 and up) (_____) (# of staff)

Please circle 'Yes' or 'No' for the following items:

6. What is the program's current licensing monitoring plan level? One Two Three

7. Is the center a WorkSource-Child Care Solutions regulated provider? Yes No

8. Is the program a Texas Rising Star provider? Yes No

9. Does the program operate within the City of Austin and/or Travis County? Yes No

10. Does the program have a non-discriminatory policy for employees or families in the center's application or acceptance process? Yes No

11. What percentage of low income families (under 200% of federal poverty guidelines) does your program serve? Under 25% - 25 to 50% - Over 50%

12. Will the program promote quality by working toward lower child / staff ratios or group sizes? Yes No

13. Will the program promote quality by increasing staff training, qualifications, and compensation? Yes No

14. If the program has a governing board or advisory board, describe the composition of the group and its function.

15. What is the purpose of the program? (Describe the type of program; for example, a child care center, half-day preschool, Head Start, etc.)
16. What is the philosophy of the program?

17. (a) What education / training does the program require of teachers?

(b) What training does the program provide for teachers?

(c) What is the frequency of staff meetings?

18. Describe the qualifications of your current staff using the attached chart.
19. Describe how the children in the program spend their day. (*Please attach a sample lesson plan and schedule if available.*)

20. How does the program handle discipline in the classroom?

21. What are some of the materials used in:
(a) the two year old classroom:

(b) the four year old classroom:

22. Do you use a specific curriculum? Name or describe.

23. Does your curriculum prepare children for transition to public school?

24. Do you use an assessment process? Name and describe?

25. Describe the ways parents are involved in the program. Include transition to public school or other programs.

26. What barriers may exist to getting the staff willing to work toward program improvements, including monthly training and consultation?

27. As the director, what do you think are the greatest challenges in working toward program improvements, including scheduling for staff training, and to attend monthly support group meetings?

28. If your application is accepted, will you agree to submit information about your center's staff development?

Signature of person preparing application

Date

Title

Return this application to: Quality Child Care Collaborative (QC3)
Cindy Gamez
6505 Airport Blvd., Suite 101-C
Austin, Texas 76752
Ph: 512-597-7198
Fx: 512-597-7192
www.worksourceaustin.com
e-mail: cynthia.gamez@twc.state.tx.us

or, for those interested in further information about accreditation, visit the Austin Community College website: website: <http://www.austincc.edu/sgartner>

Austin Community College as a sub-recipient of the City of Austin is committed to compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973, as amended. Reasonable modifications and equal access to communications will be provided upon request. Please call (512) 223-5202 (voice) or Relay Texas at 1-800-735-2989 (TDD) for assistance.

WorkSource is an equal opportunity employer/program. Auxiliary aids and services are available, upon request, to persons with disabilities.

Thank you for your interest in Quality Child Care Collaborative (QC3)

Staff Qualifications

(Make additional copies as needed to report all staff.)

Staff member and job title- initials or first name only	Director					
Center Director meets licensing director qualifications <u>without</u> a waiver?	Yes - No					
Years of relevant experience						
Date of employment in this program						
Check if achieved: High school diploma/GED						
College degree (List major)						
CDA credential (Provide expiration dates)						
Working toward CDA						
Elementary Education certification						
# of college credits in Early Childhood Education (be specific)						

Family Resource Center Staff

Fred Estrello
Coordinator
512-414-3196

Pam Wade, Parent Support
Specialist
512-414-3485

Carmen Degollado
Secretary
512-414-3189



Family Resource Center Partners

- *Avance-Even Start*
- *El Buen Samaritano*
- *St. David's Foundation*
- *Travis Cpounty Health & Human Services*
- *Insure A Kid*
- *Family Forward*
- *Connections Resource Center*
- *De-Witty Job Tranining Center*
- *Casa Marinella*
- *AISD Parent Advisory Council*
- *Skippy*
- *Austin American Statesmen*
- *Homework Helpline*
- *Girl Start*
- *YMCA*

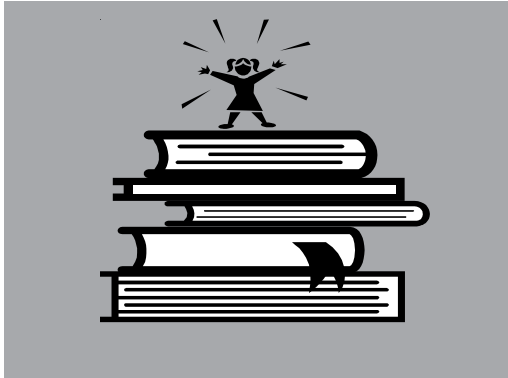
Family Resource Center



Austin Independent
School District
4900 Gonzales Street
Austin, Texas 78702
512-414-3189
Fax 512-414-3603
FamResCent@austin.isd.tenet.edu

A Title I Initiative

What you'll find at the Family Resource Center:



- ✓ Parenting Books and videos
- ✓ Children's books
- ✓ Educational materials (toys, puzzles, games)
- ✓ ESL materials
- ✓ Translating Equipment

Training Opportunities for:

- ✓ Parents
- ✓ School and District Staff
- ✓ Community Members
- ✓ Students (teen parents, student focus groups)
- ✓ Community Agency Staff
- ✓ Community Meeting Rooms

Additional resources you'll find at the Family Resource Center

Workshops:

- ✓ Computer
- ✓ Using the Internet
- ✓ Family Math
- ✓ Family Literacy
- ✓ Positive Parenting Practices
- ✓ Parent Support Group

Information Center:

- ✓ School Questions
- ✓ Community Resources
- ✓ Community Events
- ✓ Parenting Conferences
- ✓ Workshop Opportunities
- ✓ Parent Advocates
- ✓ Parent Support Groups



Mission Goal



Parent Involvement Programs Mission/Goal

- Provide more effective services that directly support staff, students, parent and families.
- Increase the linkage among school staffs, students, families business/ community partners and resources.
- More effectively minimize barriers that impact students academic success.
- Assist parents/families to become more involved in their children's education and well-being.
- Provide school staff with additional resources to better develop and implement the campus parent involvement plan.

Fix it! Problem Solving for Child care Programs
Application for Consultant Services

Consultant Name _____

Business Name: _____ **Tax ID or SS #** _____

Mailing Address: _____

Daytime Number: _____ **Alternate Number:** _____

Fax Number: _____

Email address: _____

Areas of knowledge/ Specialty: (check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Recruiting and retaining quality staff | <input type="checkbox"/> Quality improvement |
| <input type="checkbox"/> Staff motivation | <input type="checkbox"/> Team building |
| <input type="checkbox"/> Stress management | <input type="checkbox"/> Budgeting |
| <input type="checkbox"/> Administration and business management | <input type="checkbox"/> Computer support |
| <input type="checkbox"/> Record keeping | <input type="checkbox"/> Grant writing |
| <input type="checkbox"/> Fundraising & | <input type="checkbox"/> Classroom |
| supervision establishing non-profit status | <input type="checkbox"/> Parent involvement |
| <input type="checkbox"/> Program management and | <input type="checkbox"/> Health standards |
| Evaluation | <input type="checkbox"/> Nutrition |
| <input type="checkbox"/> Curriculum selection and development | |
| <input type="checkbox"/> Indoor environmental design | |
| <input type="checkbox"/> Developmentally appropriate practices | |
| <input type="checkbox"/> Child development | |
| <input type="checkbox"/> Transitions | |

Other areas:

Age specialties (if applicable): Infants Toddlers Twos

Preschoolers

School-agers

I am willing to accept a flat rate of \$60.00/contact hour as payment. I am prepared to submit detailed invoices to the project coordinator after the completion of consultations. I understand that I will not be reimbursed for mileage, driving time, copies and preparation time.

Name to make check payable to: _____

Signature: _____ **Date:** _____

Please attach the following items: resume, list of training curriculum, and if possible, any participant evaluation sheets.

Mail completed application packet to:

Leslie D. Fierro
Fix it! Project Coordinator
825 53 ½ Street
Ste. E-101
Austin, Texas 78751

If you have any additional questions please feel free to call me 478-5725 ext.236 or email me at lfierro@FamilyConnectionsOnline.org

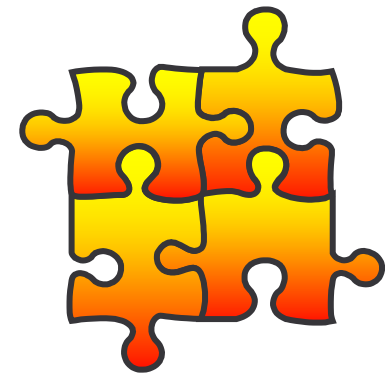
Participating Agencies



QUALITY CHILD CARE MENTORING
COLLABORATIVE

Quality Child Care Mentoring Collaborative

Building Better Futures
for All Austin Children.



Quality Child Care Mentoring Collaborative

The purpose of the Quality Child Care Mentoring Collaborative is to help child care centers and registered family homes to meet state and national quality standards by providing mentoring, training, technical assistance, referrals and resources.



Benefits...

- ✓ **FREE Mentoring and Training**
- ✓ **Better outcomes for children**
- ✓ **More knowledgeable directors and teachers**
- ✓ **Access to research in best practices, resources and materials**
- ✓ **Increased community visibility/ recognition**
- ✓ **Higher quality yields higher revenue.**
- ✓ **Once you become TRS/ARS certified, you have access to direct assistance for materials and supplies, training, and Child Development classes at Austin Community College**

WHAT DO I HAVE TO DO?

⇒ **Make the commitment to work with a mentor to meet Texas Rising Star/Austin Rising Star certification standards, or to work towards program accreditation through one of the following:**

- * **NAEYC** (National Association for the Education of Young Children)
- * **NAFCC** (National Association for Family Child Care)
- * **NAC** (National Accreditation Commission for Early Care and Education Programs)
- * **NECPA** (National Early Childhood Program Accreditation)
- * **NSACA** (National School Age Care Alliance)
- * **ACSI** (Association of Christian Schools International)

Interested?

Contact:

Selma Andrewartha

475-5725 X 207



Quality Child Care
Mentoring
Collaborative

Austin Community College

www.austincc.edu/sgartner

FamilyConnections

www.familyconnectionsonline.org

Success by Six

www.unitedwaycapitalarea.org

WorkSource Child Care Solutions

www.worksourceaustin.com/childcare

FamilyConnections' Policies

Check-out Privileges

Providers: 5 Books, 3 Audiovisuals, 5 Toys

All Others: 5 Books, 3 Audiovisuals, 3 Toys

Check-out Period is 2 weeks.

Books, Toys, and Audiovisuals must be presented and complete for a one-time renewal.

Patrons must present Library Card to check-out items.

Fines

Books: \$.10/ day

Toys & Audiovisuals: \$.25/ day

Fines begin accruing from the date items were due.

There is a one-day grace at no charge.

Patrons will need to pay 10 percent of the balance due in order to have check-out privileges.

Fines over \$30: Patron no longer eligible for check-out privileges.

All fines are non-refundable.

Lost/Damaged Items

All items are counted before they are checked in or out. **Patrons are responsible for calling us within 24 hours of check-out to let us know of any missing or damaged items. There is a voice mail box available if patrons call after hours.** After 24 hours, patrons are responsible for all missing or damaged items.

Patrons have two weeks to locate missing pieces before the fees for replacing the item will be assessed.

Check-out privileges will be reduced by the number of items returned with missing or damaged pieces or containers. Full check-out privileges will resume when items are paid for or returned.

If items are completely lost or damaged, the cost of the item plus a \$5 processing fee is due at check-in.

If items are not returned in the containers in which they were checked out or the container is damaged, a \$5 fee will be due at check-in.

Lost/Damaged Container Fee: \$5.00 each.

Library Card Replacement Fee: \$5.00.

All fees are non-refundable and reflect the cost of materials and staff time required for re-cataloging, re-labeling, and re-barcoding our items.

Procedures

Hold Requests: Patrons may make requests to hold **one** item for later pick-up. If the patron does not pick up the item within 24 hours, the item will be returned to the shelf.

Confidentiality: FamilyConnections will not provide account information to any person except the account holder.

Suggestions

Before items are given to children, verify that all pieces are there and in good condition. Store all containers and materials in the same place each time.

When Materials Are Given To Children:

Tell the children the materials are from a library.

Model careful use of all items. For example, set aside an area in your home or classroom for FamilyConnections' items.

Keep audiovisuals in their cases between uses.

Keep materials away from food and liquids.

Bring all items inside after using outdoors.

Before returning items to FamilyConnections:

Count all the pieces and return them to the proper container.

Untie and un-knot strings from beads.

Take apart pieces of building sets.

Place dry toys in correct container.

Remember

Although we can suggest items that are safest and most likely to interest and challenge each age group, teachers, parents, and caregivers must decide what is best for their children.

Safety First! Small pieces are a choking hazard for young children.

There are many books and magazines to choose from at FamilyConnections. While we do not advocate every idea in every book or magazine, we do encourage you to use the ideas that fit your family or teaching values.

Additional Information

FamilyConnections is closed to the public every Monday.

We do not have a drop box. Items may be returned Tuesday through Saturday.

Parents must supervise their children AT ALL TIMES. FamilyConnections is NOT responsible for children visiting with patrons.

All items on our shelves are sanitized. Please do not open a container unless you plan on checking it out.

I received a copy of FamilyConnections' Policies and Procedures. My signature confirms that I have read the form and agree to abide by the above listed policies.

Patron Signature

Date

Print Patron Name

Sistema de FamilyConnections

Privilegios de Préstamos

Proveedores: 5 Libros, 3 Audiovisuales, 5 Juguetes

Otras personas: 5 Libros, 3 Audiovisuales, 3 Juguetes

- Período de préstamo es 2 semanas.
- Libros, Juguetes, and Audiovisuales deben de ser presentados y estar completos para un solo préstamo adicional.
- Clientes deben presentar la Tarjeta de la Biblioteca para sacar artículos.

Multas

Libros: \$.10/ día

Juguetes y Audiovisuales: \$.25/ día

- Multas empiezan a acumularse del día en que los artículos se vencen.
- Hay un día de discreción sin cobro.
- Clientes necesitan pagar 10 por ciento del saldo en cada préstamo para continuar con los privilegios de préstamo.
- **Multas Más de \$30:** Cliente pierde privilegios de préstamo.
- **No se regresan las multas pagadas.**

Artículos Perdidos/Dañados

- Todos los artículos son contados antes y después del préstamo. **Clientes son responsable por llamar en las primeras 24 horas del préstamo para avisar si hay algún artículo que falte o que esté dañado. Después de horas puedendejar mensaje en el sistema automático.** Después de 24 horas, clientes son responsable por todos los artículos que falten o que estén dañados.
- Clientes tienen dos semanas para localizar las piezas que faltan antes de los cargos para remplazarlos serán fijados.
- Privilegios de préstamo serán reducidos por la cantidad de artículos regresados sin bolsa y el cliente no podrá sacar artículos hasta que el saldo sea pagado.
- Si los artículos están completamente perdidos o dañados, el cliente es responsable del pago del precio del artículo más \$5 cuando regrese el préstamo.
- Si los artículos no son regresados en los paquetes del préstamo una cuota de \$5 será agregada a la hora del regreso del préstamo.
- **Multa de Envase Perdido/Dañados:** \$5.00 cada uno.
- **Remplazo de Tarjeta de Biblioteca:** \$5.00.
- **Las cuotas no serán regresadas y reflejan el precio de los materiales y el tiempo tomado para preparar los materiales.**

Procedimientos

Retener un Pedido: Clientes pueden pedir retener un artículo para recoger después. Si el cliente no recoge el artículo entre 24 horas, el artículo será regresado a su lugar.

Confidencialidad: Solo podremos darle a clientes información acerca de su registro. FamilyConnections **no puede** dar información acerca de quien sacó un artículo.

Sugerencias

Antes de que les de los artículos a los niños, verifique que estén todos los artículos y que estén en buena condición. Ponga todos los envases y materiales en el mismo lugar cada vez.

Cuando Libros y Juguetes Sean Dados a Niños:

- Dígale a los niños que los artículos son de la biblioteca.
- Demuestreles buen cuidado de los artículos. Por ejemplo, aparte una área en su hogar o cuarto para los artículos de FamilyConnections'.
- Mantenga los audiovisuales en el estuche entre usos.
- Mantenga los materiales lejos de comidas y líquidos.
- Mantenga los artículos dentro después de usarlos afuera.

Antes de regresar los artículos a FamilyConnections:

- Cuenten todas las piezas y regreselos a los envases apropiados.
- Desligue y quite todo nudo de las gotas/botones.
- Desaga todos las piezas de los juguetes.
- Ponga los juguetes limpios y secos en el envase apropiado.

Recuerde

- Aunque nosotros sugerimos artículos que son más seguros y que son más probable de gustarle a un grupo de edad, maestras, padres, y guarderías necesitan decidir que es lo mejor para sus niños.
- *La Seguridad Primero!* Piezas pequeñas son un peligro de obstrucción para niños pequeños.
- Hay muchos libros y revistas de las cuales escoger en FamilyConnections. Aunque no recomendamos cada idea en cada libro o revista, si favorecemos que use ideas que queden bien con su familia o con sus valores de enseñar.

Información Adicional

- FamilyConnections está cerrado al público cada lunes.
- No hay una caja para dejar artículos. Solo pueden regresar artículos de martes a sábado.
- **Padres deben de supervisar a sus niños A TODA HORA. FamilyConnections NO es responsable por niños visitando con clientes.**
- Todos los artículos están higienizados. Por favor no abra un envase/bolsa si no lo quiere llevar.

He recibido una copia del sistema y procedimiento de FamilyConnections'. En firmar este documento, he leído, comprendido y estoy de acuerdo en seguir el sistema mencionado.

Firma de Cliente

Fecha

Print el nombre de cliente

Family Place Library

Check-out items, Storytime and Workshops

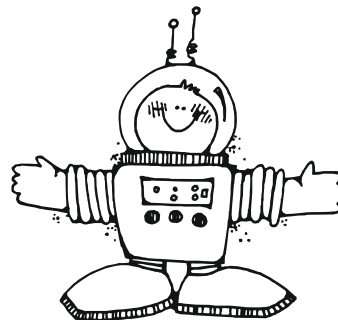
Family Place Library Hours

Monday, Wednesday, Friday- 9:00am to 5:00pm

Tuesday and Thursday- 9:00am to 8:00pm

Saturday- 9:00am to 2:00pm

*All library services end 15 minutes prior to closing
on each business day.*



The Family Place Library extends a special welcome to young children, their parents and caregivers, and the early childhood community. Just come in to register for a library card and you will instantly be eligible to check out books, toys and education activities from the Family Place Library. You will have many of the tools and much of the support you need to nurture and teach young children in the early and most important years of their lives. *A \$5 donation is greatly appreciated when becoming a member of the library.*

What is available for check-out?

- Children's books and videos
- Toys, puzzles, and games
- Audiotapes and CDs
- Books and videos on parenting, child development, early childhood education, and developmentally appropriate teaching practices

What else is at the Family Place Library?

The Workroom: Visitors can make classroom activities, games, and toys using our die-cutting machines, laminators, paper cutters, and the computer. Ask about the FREE shelf filled with recycled arts and crafts materials. *Lamination and butcher paper are available for a nominal fee.*

The Information Station: Visitors can find up-to-date community events bulletin boards, research files with articles and community service reports, and other resources available for parents, child care providers, and children within our community.

Library Outreach Programs:

Parent-Child Workshops: These classes are FREE to parents and caregivers of children aged 0-5years. Parents and their children play together and participate in a variety of activities while learning current parenting and child development practices.

Storytime- Connecting Children to Books- Fridays @ 10am: a weekly Storytime that includes books, storytelling, fingerplays, songs, poetry, occasional special guests, English/Spanish storytimes and art projects throughout the year. Storytimes are for children of all ages, and large groups must call in advance. *For more information, call 512-478-5725, x214 or e-mail jvillarreal@familyconnectionsonline.org.*

Resource Center on Wheels: FamilyConnections provides a mobile version of the Family Place Library for child care providers in the community.

For more information on Family Place Libraries, visit www.lff.org or call toll free 800-542-1918.
We are a member of the USA Toy Library Association.



FamilyConnections

Resources for Early Childhood Education and Positive Parenting

825 E. 53rd 1/2 St. #E-101

Austin, Texas 78751

(512) 478-5725 toll free 877-433-2057

www.FamilyConnectionsOnline.org

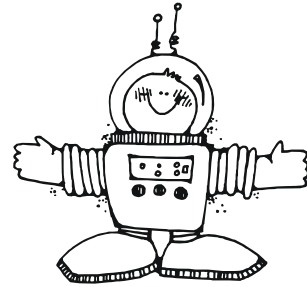
Biblioteca para Familias

Libros, juguetes - Hora de Cuentos - Clases

Horario de la biblioteca

lunes, miércoles, viernes- 9:00am a 5:00pm
martes y jueves- 9:00am a 8:00pm
sábados- 9:00am a 2:00pm

Todos los servicios ofrecidos en la biblioteca se terminan 15 minutos antes del cierre



Nuestra biblioteca da una bienvenida a niños, padres, proveedores y otras personas en la comunidad que trabajan en el cuidado de niños. Venga y solicite un carné. Inmediatamente podrá sacar libros, juguetes y otros materiales educativos disponibles en nuestra biblioteca. También encontrará algunas herramientas y el apoyo que necesita para criar y enseñar a niños pequeños durante los primeros años de su niñez que son los más importantes de sus vidas. *Agradecemos una donación de \$5 por su afiliación*

Cuáles son los artículos que se pueden sacar?

- Libros y videos para niños
- Juguetes, rompecabezas y juegos
- Casetes y CDs
- Libros y videos relacionados a ser padres, desarrollo de los niños, educación temprana y enseñanzas prácticas apropiadas para el desarrollo de los niños.

Que más se puede encontrar en nuestra biblioteca?

Taller: las personas pueden preparar actividades para sus clases, juegos y juguetes usando nuestras máquinas cortadoras de papel, el laminador y la computadora. Pregunte por los materiales GRATIS que hay disponibles en la repisa. Los puede usar para proyectos de arte y otras actividades. *Los pliegos de papel y la laminación tienen un costo muy bajo.*

Estación Informativa: aquí se encuentran los mas recientes boletines informativos de eventos, artículos de investigación, servicios y otros recursos disponibles en la comunidad para padres y personas que trabajan con niños y también para los niños de nuestra comunidad.

Otros programas ofrecidos por la biblioteca:

Grupos de juego: Estas clases son GRATIS para padres y personas que cuidan niños entre 0-5 años. Los padres y sus niños juegan juntos y participan en una variedad de actividades mientras están aprendiendo las mas recientes prácticas en crianza y desarrollo de los niños.

Hora de Cuentos– Conectando niños y libros - Viernes a las 10am: una hora de cuentos que incluye libros, cuentos, canciones y manualidades. Algunas veces tenemos invitados especiales y una hora de cuentos en ingles y español durante todo el año, el último viernes de cada mes. La hora de cuentos es para niños de todas las edades. Los grupos grandes deben hacer reservaciones por adelantado. Para más información llame al 478-5725, ext. 214 o por e-mail a: jvillarreal@FamilyConnectionsOnline.org.

Servicio sobre Ruedas: FamilyConnections tiene un camión-biblioteca que visita guarderías de la comunidad.

Para mas información de otras bibliotecas para familias visite el sitio: www.lff.org o llame gratis al 1-800-542-1918.



FamilyConnections
Resources for Early Childhood Education and Positive Parenting

825 E. 53rd 1/2 St. #E101

Austin, Texas 78751

(512) 478-5725 *gratis* 877-433-2507

www.FamilyConnectionsOnline.org



FamilyConnections

Resource Center on Wheels

Dear Child Care Provider,

FamilyConnections is pleased to offer you the services of our mobile lending library. For those of you who are not familiar with FamilyConnections, we are a dynamic, local non-profit agency serving parents and child care providers in the Austin area. **Mobile Services are available to all providers and are free.**

The Resource Center on Wheels is funded as part of our lending library to provide materials and resources to teachers of young children. These include children's books, puzzles, educational toys, games, infant toys, puppets, videos, and resource books for adults. **The mobile library will be in your area beginning in January 2006.** If you are interested in this exciting program, please send the name of your school, contact person, phone number, and mailing address to me at your earliest convenience. You can either e-mail the information or mail requests to:

abuchta@FamilyConnectionsOnline.org

Amanda Buchta, Project Coordinator
FamilyConnections
825 E. 53 $\frac{1}{2}$ St. Ste. E101
Austin, TX 78751

I will call your school to set up a time for the Resource Center on Wheels to visit. Your school will receive 6 visits that last for 30 minutes to 1 hour every two weeks for three consecutive months. During this time, teachers may come out to the vehicle, register for a library card (if they don't have one already), and choose materials appropriate for their classrooms. Please do not hesitate to call me with any questions about the program.

Don't miss out on this exciting opportunity for your child care center! Take advantage of all the resources available!

Hope to hear from you soon,

Amanda
512-478-5725, ext. 210

WorkSource-Child Care Solutions

★★ Texas/Austin Rising Star Program ★★

As a childcare professional, one of the most rewarding things you can do for a child is provide quality care at your center. While many of you are doing just that, we at *WorkSource - Child Care Solutions* would like to help you do even more.

What is the Texas Rising Star Program (TRSP)/Austin Texas Rising Star Program (ARSP)?

- An optional, voluntary program
- Similar to NAEYC Accreditation
- Free
- An assessment of quality standards in the following areas:
 - Licensing Standards
 - Director Qualifications
 - Staff Qualifications
 - Staff Orientation
 - Staff Training
 - Group Size
 - Curriculum/Activities
 - Caregiver/Child Interactions
 - Indoor/Outdoor Physical Environments
 - Health & Safety
 - Nutrition and Meal Times
 - Parental Involvement
 - Early Literacy

What are the qualifications to be TRSP?

Contracted providers with *WorkSource-CCS* who....

- Have a permanent license or registration with the Texas Department of Family and Protective Services (TDFPS)
- Are on monitoring plan 2 or 3 with TDFPS
- Have a center director on permanent status with TDFPS
- Are a Registered Family Home with 6 months of experience or 24 clock hours of training in the first 6 months.
- Are ready to start

What are the qualifications to be ARSP?

Providers in the Travis County area who....

- Have a permanent license or registration with the Texas Department of Family and Protective Services (TDFPS)
- Are on monitoring plan 2 or 3 with TDFPS
- Have a center director on permanent status with TDFPS
- Are a Registered Family Home with 6 months of experience or 24 clock hours of training in the first 6 months.
- Are ready to start

What are the steps to becoming TRSP/ARSP?

1. Request an application packet
2. Complete a self-assessment with your staff
3. Return the completed application packet
4. CDS conducts and Initial Screening Visit/"Walk-through"
5. Assessment is scheduled when you are ready
6. Exit interview is conducted at the end of the assessment
7. Scoring is completed and delivered along with certificate
8. Quality improvement plan is developed
9. Monitoring is scheduled by certification level

TRSP/ARSP Star Achievement Levels

★★★★ 4-Star ★★★ 3-Star ★★ 2-Star Deferred

Our **Texas Rising Star Program/Austin Rising Star Program** offers you many benefits. Here are the exciting incentives you can take advantage of by becoming TRSP/ARSP:

- Materials and equipment ordered especially for you
- Recognition Reception
- Recognition at Semi-Annual Provider meetings
- Eligibility for higher reimbursement (TRSP only)
- Child Development College Course Scholarships
- CDA Assessment Fees Paid
- Free child development consultant (priority given to TRSP/ARSP)
- Free staff training (priority given to TRSP/ARSP)
- Eligibility to enroll additional categories of children (TRSP only)
- Tool for continued quality improvement
- Marketing tool

(Available as funding allows)

Just think about how **much more** you can bring into your classroom with all of these things right at your disposal.

If your center is ready to enhance the quality of child care that you are already providing
Call a Child Development Specialist: (512) 597-7191

Thank you for all of your efforts in our goal to improve the quality of child care in our area.


6505 Airport Blvd., Suite 101-C
Austin, TX 78752
512-597-7191

Application for City of Austin Child Care Facility Improvement Grant

Name of Child Care Center:

Address:

Zip Code:

Phone:

Project Contact Person:

Phone:

Email Address:

Alternate Contact Person:

Phone:

Email Address:

Recommending Agency and Mentor:

Phone:

To be completed by United Way Capital Area:

Amount of Grant Approved: \$

Project Date:

How many children (approximately) do you serve in each of the following categories?

- **Total Infants ____ /Of total, CCMS-subsidized or scholarship _____**
- **Total Toddlers ____ /Of total, CCMS-subsidized or scholarship _____**
- **Total 3-year olds ____ /Of total, CCMS-subsidized or scholarship _____**
- **Total 4-year olds ____ /Of total, CCMS-subsidized or scholarship _____**

- Total Older Children ____/Of total, CCMS-subsidized or scholarship

-

What is the annual budget of your child care center (if you are part of a group of centers, please give your annual budget not just the site budget)?

Other than tuition and CCMS subsidies, does your child care center have access to other sources of income? If so, please generally describe such sources.

How many years has your child care center been operating at its present location?

Is your location owned or leased? If leased, who is your lessor/landlord, and how long is remaining on your lease term?

Please list your administrative staff (names) and the number of years each person has been associated with your child care center:

Will you provide parent volunteers or staff support for the proposed physical improvement project? If so, how many persons, and what will they do to help with the project?

Do you have any special clothing requirements for volunteers (e.g., do the volunteers need to wear long pants, long sleeves, special shoes or boots, etc.)?

Do you know if the project will require any special skills (e.g., plumbing, electrical expertise) and if so, please describe.

Do you have any minimum age requirement for volunteers working on the project?

Are there special parking instructions, or would you recommend car-pooling arrangements if street parking will be at a premium?

If there is the possibility of inviting the press and media to the volunteer event, would your child care center like Hands On Central Texas to make such a contact or would you rather not have media coverage at all?

Is your child care center able to contribute any funding, materials or supplies to the proposed project? If so, please provide details.

(Note: Also please indicate if you anticipate the need for certain tools to do the project.)

Please describe in as much detail as possible the nature of the proposed physical improvements using complete sentences. If at all possible, please include a sketch or digital photo of the proposed project site. Also please include a detailed of necessary materials and supplies needed for the project.

For example, a good description would be: We need help with landscaping, including adding soil to a new garden, planting a flowerbed, trimming hedges, etc. We need potting soil for an area about 4' X 6' and about a dozen small colorful flowers that can live in a shady area and don't need much water. We have no garden tools of our own.

With the help of your Mentor, please explain how this project will enable your child care center to (1) enter the Texas Rising Star program; (2) move up a star in the Texas Rising Star program; or (3) move a step closer toward accreditation by NAEYC.

How much time do you think the project will require? (For example: We estimate that this project will require 3 volunteers working about 2-3 hours each.)

Ideally when would you like to do the project (date or dates)?

Proposed Start Date/Time:

Proposed End Date/Time:

Alternate Weather Date/Time:

Submitted by:

Date:

Mentor Agency Representative:

Date:



Teacher TRAC Project

3401 Webberville Road Austin, TX 78702

(512) 223-5204

(512) 223-5219 Fax

trac@austincc.edu

www.austincc.edu/childdev

Dear Director,

As you know, two of the most critical components of quality child care are the education and training of the caregivers and the rate of staff turnover within a center. Here in Austin we have a critical shortage of trained child care professionals at a time when the local economy is making it very difficult to attract and keep qualified staff.

Finally though, some good news! Austin Community College, with funding from the City of Austin, and Travis County continues to offer the Teacher Training, Retention and Compensation (Teacher TRAC) Project. The project's goal is to improve the quality of child care for young children by:

- providing scholarships for child care professionals to earn college credit,
- increasing the compensation for those who complete training, and
- reducing turnover at participating child care centers.

About now you're probably thinking, "How does this work?" Teacher TRAC builds partnerships between ACC, the City of Austin, Travis County, child care centers, and child care center employees. The City, Travis County, and ACC provide financial support so that participating child care professionals receive:

- scholarships for courses,
- textbooks for courses they take,
- the support of the Teacher TRAC mentor to help them enroll and stay in school, and
- a \$75 bonus from Teacher TRAC at the completion of their first course, and a bonus of \$100 after every 12 hours of college credit in a Child Development degree plan.

In order to participate, child care professionals must:

- be a director, teacher, assistant teacher, or classroom aide,
- currently reside or work in the city of Austin, or Travis County
- be currently working in a State licensed child care center or Registered Family Day Home,
- have at least three months prior experience in the child care field
- and have the support of their employer.

Applications will then be prioritized as follows, for those working in the City of Austin:

- first priority to those child care professionals who live **and** work in the city of Austin, or Travis County
- second priority to those child care professionals who work in the city of Austin, or Travis County, but live outside of the Austin city limits, or Travis County, and
- third priority to those child care professionals who live in the city of Austin or Travis County and work outside of Austin city limits or Travis County.
- Priority will also be given to those working 30 or more hours per week.

Those selected for the program must agree to:

- successfully complete the courses for which they have registered,
- attend any required orientations, and
- **remain at their current child care center for at least one year after the completion of their course/training.** (This is the aspect of the program that we hope will reduce staff turnover!)

When you agree to support one or more of your employees in this project, you must agree to award the employee with a bonus or a raise upon completion of the coursework. At the completion of the employee's first college course through Teacher TRAC, the center provides him or her a bonus of \$25 or a 1 – 2% salary raise. A bonus of a minimum of \$50 or a 2-4% salary increase should then be given to the employee

after every 12 credit hours of college coursework. This is the aspect of the program that we hope will increase staff compensation.

Becoming a Teacher TRAC partner is easy! Share the enclosed application with your staff. Any interested child care professional should complete the enclosed application (feel free to make copies.) You and your staff member must sign the enclosed contract (please read carefully so you know what you each are agreeing to do!) Then return the application and the signed contract to:

Teacher TRAC Project Coordinator
Child Development Department
3401 Webberville Road
Austin, TX 78702

- Application for the Summer 2005 semester must be returned by **May 1, 2005**. Applications will be accepted after this date, but priority will be given to those received on or before November 8th.

A representative from the Teacher TRAC Project will call you to inform you whether or not the scholarship has been awarded. For more information please contact:

Teacher TRAC Project Coordinator
223-5204
223-5219 fax

So if you need a hand with your professional development...

*Get back on track with **Teacher TRAC!***



Director TRAC Project

3401 Webberville Road Austin, TX 78702
(512) 223-5204
(512) 223-5219 Fax

Director TRAC Project Application

Please return this application by April 21st for the Summer 2006 Semester.

A. New Applicant Information

Date of Birth _____

Name _____ Soc.Sec. # or ID # _____

Mailing Home Address: _____ City: _____ Zip: _____

Resident Address (if different from above): _____ City: _____ Zip: _____

County: _____

Daytime Telephone: _____ Evening Telephone: _____

Fax Number: _____

Email address: _____

Business Name of Child Care Program: _____

Business Address: _____ City: _____ Zip: _____

Total Number of Caregiver Staff at Business (including yourself): _____

How long have you been in the child care field? _____

How long have you been employed with your current employer? _____

What are the days and hours you work? _____

What is your current hourly salary? _____

Do you receive any other scholarship funding? _____

B. Previous Educational Training *(Please check all that apply)*

- High School/G.E.D.
- Professional Credential (CDA, CCP, or other: _____)
- Some College (#hours completed _____) Which college: _____
- Have you completed any child development college courses? _____ How many hours of child development? _____ Please list all child development courses you have already taken:

- 2 year Associate (major _____)
- 4 year Bachelor (major _____)
- Masters (major _____)
- Doctorate (major _____)

(over)

C. Are you currently a Director? _____ **Yes** _____ **No**

1. If you are a current director, are you under a waiver from the Texas Department of Protective and Regulatory Services? _____ **Yes** _____ **No**

2. If you are NOT under a waiver from the Texas Department of Protective and Regulatory Services, what Director qualifications do you currently have?

For example:

BA with 12 college credit hours in child development and 6 college credit hours in business management

OR

CDA plus 6 college credit hours in business management

OR

Day care administrator's credential issued by a professional organization or educational institution an approved by Licensing (such as the Professional Administrator Credential, or PAC)

3. If you are not a current director, what is your staff position?

Teacher TRAC and Director TRAC Demographics Form

The City of Austin and Travis County have asked us to find out more about Teacher TRAC and Director TRAC scholarship recipients. Please complete the following information. Please note that all information provided will be kept confidential. It's necessary to complete all of the questions for continued funding.

Check the items below to apply to you.

<u>Gender</u>
Female
Male

<u>Ethnicity</u>
Hispanic or Latino
Not Hispanic or Latino

<u>Race</u>
American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White
<u>If you are Multiple Races, answer below</u>
American Indian or Alaska Native and White
Asian and White
Black or African American and White
American Indian or Alaska Native and Black or African American
Black or African American and Asian
Other

Age
13 to 17
18 to 24
25 to 36
37 to 55
56 to 74
75 and over

	Income*	
Family Size	Income per month	Income per year
1		
2		
3		
4		
5		
6		
7		
8		

*** Includes everyone in your household.**



Teacher TRAC Project

3401 Webberville Road Austin, TX 78702

(512) 223-5204

(512) 223-5219 Fax

trac@austincc.edu

www.austincc.edu/childdev

Dear Child Care Employee,

As you know, two of the most critical components of quality child care are the education and training of the caregivers and the rate of staff turnover within a center. Here in Austin we have a critical shortage of trained child care professionals at a time when the local economy is making it very difficult to attract and keep qualified staff.

Finally though, some good news! Austin Community College, with funding from the City of Austin, and Travis County continues to offer the Teacher Training, Retention and Compensation (Teacher TRAC) Project. The project's goal is to improve the quality of child care for young children by:

- providing scholarships for child care professionals to earn college credit,
- increasing the compensation for those who complete training, and
- reducing turnover at participating child care centers.

About now you're probably thinking, "How does this work?" Teacher TRAC builds partnerships between ACC, the City of Austin, Travis County, child care centers, and child care center employees. The City, Travis County, and ACC provide financial support so that participating child care professionals receive:

- scholarships for courses,
- textbooks for courses you take,
- the support of the Teacher TRAC mentor to help you enroll and stay in school, and
- a \$75 bonus from Teacher TRAC at the completion of the first course, and a bonus of \$100 after every 12 hours of college credit in a Child Development degree plan.

In order to participate, child care professionals must:

- be a director, teacher, assistant teacher, or classroom aide
- currently reside or work in the city of Austin,
- be currently working in a State licensed child care center or Registered Family Day Home,
- have at least three months prior experience in the child care field
- and have the support of their employer.

Applications will then be prioritized as follows, for those working in the City of Austin:

- first priority to those child care professionals who live **and** work in the city of Austin, or Travis County
- second priority to those child care professionals who work in the city of Austin, or Travis County, but live outside of the Austin city limits, or Travis County, and
- third priority to those child care professionals who live in the city of Austin or Travis County and work outside of Austin city limits or Travis County.
- Priority will also be given to those working 30 or more hours per week.

Those selected for the program must agree to:

- successfully complete the courses for which you have registered,
- attend any required orientations, and
- **remain at your current child care center for at least one year after the completion of your course/training.** (This is the aspect of the program that we hope will reduce staff turnover!)

When your center agrees to sponsor you, your employer must agree to award you a bonus or a raise upon completion of the coursework. At the completion of your first college course through Teacher TRAC, the center provides you a bonus of \$25 or a 1 – 2% salary raise. A bonus of a minimum of \$50 or a 2-4% salary increase should then be given to you after every 12 credit hours of college coursework. This is the aspect of the program that we hope will increase staff compensation.

Becoming a Teacher TRAC participant is easy! Any interested child care professional should complete the enclosed application (feel free to make copies.) You and your director must sign the enclosed contract (please read carefully so you know what you each are agreeing to do!) Then return the application and the signed contract to:

Teacher TRAC Project Coordinator
Child Development Department
3401 Webberville Road
Austin, TX 78702
Fax: 223-5219

- Application for the Summer 2005 semester must be returned by **May 1, 2005**. Applications will be accepted after this date, but priority will be given to those received by November 8th.

A representative from the Teacher TRAC Project will call you to inform you whether or not the scholarship has been awarded. For more information please contact:

Teacher TRAC Project Coordinator
223-5204
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So if you need a hand with your professional development...

*Get back on track with **Teacher TRAC!***





Teacher TRAC Project

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(512) 223-5204

(512) 223-5219 Fax

www.austincc.edu/childdev

trac@austincc.edu

Teacher TRAC Project Renewal Application

Please return this application by April 14th for the Summer 2006 Semester.

A. Applicant Information

Date of Birth _____ Last 4 digits of SSN or ACC ID# _____

Name of Child Care Staff _____

Mailing Home Address: _____

City: _____ Zip: _____ County: _____

Resident Address (if different from above): _____

City: _____ Zip: _____ County: _____

Daytime Telephone: _____ Evening Telephone: _____

Cell Phone : _____ E-mail Address: _____

Business Name of Child Care Program: _____

Business Address: _____

City: _____ Zip: _____ County: _____

How long have you been in the child care field? _____

How long have you been employed with your current employer? _____

What age group of children do you currently work with? _____

What is your staff position? _____

What are the days and hours you work? _____

Have you received your first course bonus from your child care center? _____

B. College Course Information *(Please complete for course(s) you are interested in taking for next semester).* **Please select your courses from the attached list of Austin Community College Courses.**

COURSE #	TITLE	SECTION #

If you are seeking a degree, what type of degree are you working toward?
 CDA Certificate Associates Degree Other

Describe how this course will directly impact your job: _____

NOTE: You cannot register for courses prior to authorization from the Teacher Trac Coordinator. This may include advising by the Child Development Department.



Teacher TRAC Project

3401 Webberville Road Austin, TX 78702

(512) 223-5204

(512) 223-5219 Fax

trac@austincc.edu

Teacher TRAC Project Partnership Commitments

Please complete and return by April 21st for the Summer 2006 Semester.

The Teacher TRAC Project, _____ and sponsoring
(name of child care staff)

child care facility _____
(name of child care facility)

AGREE TO THE FOLLOWING COMMITMENTS AS OUTLINED BELOW:

This agreement begins May 30, 2006 and ends August 15, 2006. This contract must be renewed each semester attended.

I

The child care employee commits to successfully complete all coursework with a grade of "C" or better, maintain a 2.0 Grade Point Average and remain at their current child care center for *at least one* year after completing the Teacher TRAC Project; and agrees to meet regularly with the Teacher TRAC Project coordinator.

II

The child care employee participating in the Teacher TRAC Project **must** be sponsored by their center of employment. The sponsoring child care center commits to provide the participating child care employee with either a bonus of \$25 after the completion of one college credit course or a salary increase of 1-2% of his/her current wage. After the completion of the first course, the center commits to provide a minimum of a \$50 bonus or a salary increase of 2-4% after every 12 hours of college credit.

III

The Teacher TRAC Project will provide a scholarship which covers: tuition for ACC college credit course; any required textbooks for these courses, and support and life skills coaching to successfully complete coursework. A bonus of \$75 will be provided after the completion of one college course and a bonus of \$100 after every 12 hours of college credit in a Child Development degree plan. The Teacher TRAC Project will follow recommendations of the Advisory Committee regarding policies for students and child care centers who fail to meet the above guidelines. These guidelines will be posted on the Teacher TRAC website (www.austincc.edu/childdev).

IV

The Teacher TRAC Project scholarship recipient agrees to allow Teacher TRAC to provide information about completion of course work and course grades to Teacher TRAC scholarship donors.

Signatures:

Teacher TRAC Project Coordinator

Date

Child Care Employee

Date

Director of Sponsoring Child Care Facility

Date

NAME: _____

Teacher TRAC and Director TRAC Demographics Form

The City of Austin and Travis County have asked us to find out more about Teacher TRAC and Director TRAC scholarship recipients. Please complete the following information. Please note that all information provided will be kept confidential. It's necessary to complete all of the questions for continued funding.

Check the items below to apply to you.

<u>Gender</u>
Female
Male

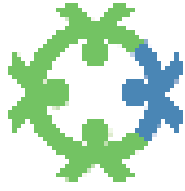
<u>Ethnicity</u>
Hispanic or Latino
Not Hispanic or Latino

<u>Race</u>
American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White
<u>If you are Multiple Races, answer below</u>
American Indian or Alaska Native and White
Asian and White
Black or African American and White
American Indian or Alaska Native and Black or African American
Black or African American and Asian
Other

<u>Age</u>
13 to 17
18 to 24
25 to 36
37 to 55
56 to 74
75 and over

	<u>Income*</u>	
Family Size	Income per month	Income per year
1		
2		
3		
4		
5		
6		
7		
8		

* Includes everyone in your household.



FamilyConnections

Dear Child Care Professional:

The **Jeannette Watson Fellowship Project, funded by the City of Austin**, is a salary supplement program that is being administered by FamilyConnections. The salary supplement is intended as a means of congratulating professionals who have furthered their education and as an effort towards helping them continue to work in a field where wages are not commensurate with other skilled positions. Applications are being accepted on a first come, first serve basis; funds are limited.

The *eligibility requirements* for the **Jeannette Watson Fellowship** are:

MUST work in the classroom/RFH directly with children aged birth – 12 years for a minimum of **32 hours per week**; first priority is given to staff that work in facilities that serve low-income children AND programs that are accredited (including CCS TX Rising Star) **MUST work** at a licensed child care center, licensed child care home, or be a registered family home provider in the **City of Austin limits**;

MUST earn \$11.00 an hour or less;

MUST have worked for your **current employer for the past 12 consecutive months**;

▶ **MUST have** one of the following:

a Child Development Associate (CDA) credential - **MUST BE CURRENT**

a Certificate in Child Development

an Associate's Degree in Child Development

a Bachelor's Degree or higher in Child Development

Teachers at centers and licensed child care homes need to have their director complete a Letter of Support form. Qualified applicants will receive salary supplements every six months over the course of the project, with the first supplement mailed upon completion of verification (within a month or two). The amount of the supplement depends on the applicant's certification or degree, with a yearly total ranging from \$400 (given in two payments of \$200 each) up to \$1600 (given in two payments of \$800 each). As the award is a salary supplement, there will not be any restrictions as to how the money can be spent by the recipient.

Any eligible and interested child care professional should complete the enclosed application and follow the instructions for submission of documentation. Please mail your application with the supporting documentation to:

Jeannette Watson Fellowship Project
FamilyConnections
825 E. 53 ½ Street, bldg. E101
Austin, TX 78751

There are limited funds for this project. When the funds have been used, all eligible applications will be put on a waiting list and held for the next project year. Eligible applications will be awarded a salary supplement on a first come, first serve basis. If you have any questions, please call me at (512) 478-5725 ext. 203 or e-mail me at laponte@FamilyConnectionsOnline.org.

Sincerely,

Louanne Aponte
Executive Director

DOCUMENTATION FOR SUBMITTING:

There is a fantastic opportunity available for you to be recognized for your work with young children – the **Jeannette Watson Fellowship** project. Applications are being accepted on a first come, first serve basis; funds are limited. So the sooner you get your applications in, the sooner you can receive your **salary supplement** (Jeannette Watson Fellowship). **This project is funded by the City of Austin.**

JEANNETTE WATSON FELLOWSHIP PROJECT:

The *eligibility requirements* for the **Jeannette Watson Fellowship** are:

- ▶ work in the classroom/RFH directly with children aged birth – 12 years for a minimum of 32 hours per week;
- ▶ work at a licensed child care center, licensed child care home, or be a registered family home provider; **priority is given to staff that work at programs that work with low-income children AND programs that are accredited (including CCS Texas Rising Star program)**
- ▶ earn **\$11.00** an hour or less;
- ▶ have worked for your current employer for past 12 consecutive months;
- ▶ have **one** of the following:
 - a Child Development Associate (CDA) credential - CURRENT
 - a Certificate in Child Development
 - an Associate's Degree
 - a Bachelor's Degree or higher

YOU MUST SUBMIT:

- 1. completed application**
- 2. letter of support (for center-based and LCCH staff) signed by Director**
- 3. hourly wage verification (most recent pay stub for center-based staff or most recent tax return for RFH owners – only pages that verify income – usually just Schedule C)**
- 4. copy of current CDA credential, diploma, or transcript**

Incomplete submissions will NOT be processed

JEANNETTE WATSON FELLOWSHIP PROJECT
Application

Name: _____ Soc Security #: _____

Business Name: _____

Circle one: Registered Family Home / Licensed Child Care Home / Licensed Center
If LCCH or LCCC, director's name: _____

Business Mailing Address: _____
_____ ZIP Code (+ 4) _____

Home Mailing Address: _____
_____ ZIP Code (+ 4) _____

Business Phone: _____ Home Phone: _____ Fax: _____

E-mail address, if appropriate: _____

Do you have: ___ a current Child Development Associate (CDA) credential
(Expiration date _____) fill-in
___ a Certificate in Child Development
___ an Associates Degree in ECE or Child Development
___ a Bachelor's Degree or higher in ECE or Child Development
___ a Bachelor's Degree or higher in another field; please list the other
field with the number of credit hours in CD/ECE: _____

_____.

What is your job title? _____

What age children do you work with? _____

How many hours each week do you work directly with young children ? _____

RFH owners - please fill in hourly wage \$_____

Schedule C from income tax return (line 7 divided by total hour open during the year)

NOTE: Amount must be less than \$11 to be eligible

Jeannette Watson Fellowship Project

LETTER OF SUPPORT

I, the undersigned director at _____,
(write name of facility)

would like to show my support for _____
(write name of early childhood educator)

applying for the Jeannette Watson Fellowship Project salary supplement.

S/he began work at this facility on _____
(write in date of hire)

and currently works on the following days at the following times:

Monday: _____ Tuesday: _____

Wednesday: _____ Thursday: _____

Friday: _____ Saturday: _____

His/her weekly total number of hours working directly with young children is ____.

S/he is currently making \$11.00 or less per hour. _____ Yes _____ No

This facility is (check any and all that apply) _____ NAEYC or NAFCC accredited
_____ a 3- or 4-star Texas Rising Star _____ serves low-income children – what % _____
_____ Other accreditation - specify accrediting agency _____

Date

Signature of Director

Printed Name of Director

Contact number for Director

AFFORDABLE HEALTH INSURANCE OPTIONS FOR CHILD CARE PROFESSIONALS

	Membership Information	Membership Benefits	Plan Coverage	Monthly Cost	Contact Information
National Association for the Education of Young Children (NAEYC) <i>Membership Required</i>	<i>Individual (through affiliate)-</i> <i>Comprehensive-</i> \$125 <i>Regular-</i> \$90 <i>Student-</i> \$80	Benefits vary according to type of membership. Includes a variety of NAEYC resources and discounts on NAEYC conferences and research materials. <i>See website for more info</i>	NAEYC offers options for Disability Income, Cancer, Comprehensive Health Plan, and Long Term Evaluation Service. The Comprehensive Health Plan includes a few different plans: Health Savings Accounts, Family PPO and Group Employee Health.	<i>Must call for a quote:</i> Comprehensive Health Insurance Assurant Affinity www.assurantaffinity.com Contact: Dan Davey (888) 715-6595x222	National Association for the Education of Young Children 1509 16th St. N.W. Washington DC 20036 (866)-NAEYC-4U www.naeyc.org
Association of Christian Schools International <i>Membership Required</i>	Individual- \$25 Center- \$175 (possible \$20 billing fee if dues are not paid in full upfront)	<ul style="list-style-type: none"> •School Improvement •Professional Growth •Resources for the Unique needs of Children 	Benefit Protect, Limited Medical	There are 3 different plans offered: <i>Individual</i> - Plan 1: \$111.27; Plan 2: 148.45; Plan 3: 167.06 <i>Individual/Spouse</i> - Plan 1: \$191.77; Plan 2: \$275.12; Plan 3: \$312.35 <i>Individual/Children</i> - Plan 1: \$170.50; Plan 2: 238.48; Plan 3: \$266.84 <i>Individual/Family</i> - Plan 1: \$266.10; Plan 2: 364.95; Plan 3: \$411.73	Association of Christian Schools International 731 Chapel Hills Drive Colorado Springs, CO 80920-1027 Main Phone: 719-528-6906 Customer Service: 1-800-367-0798 www.acsi.org BenefitProtect (888) 414-0197 www.benefitprotect.com/

<p>Austin Chamber of Commerce, in partnership with Texas Coalitions, Inc.</p>	<p>Small employers do not have to be a member of the ACC to participate.</p>	<p>Members do receive discounts on Health Coalition membership and administrative fees.</p>	<p>It allows smaller employers with less than 50 employees to join together to form coalition groups and obtain rates from any small group insurance carrier offering comprehensive health coverage in Texas.</p>	<p>Varies depending on what plan is chosen by coalition members.</p>	<p>Austin Chamber of Commerce Loretta Shindler, (512) 322-5618 www.austin-chamber.org</p> <p>Texas Coalitions (512) 322-5618 www.texascoalitions.com</p>
<p>AmeriHealth</p>	<p>N/A</p>	<p>N/A</p>	<p>Plan Coverage Reduced Fee Program (not health insurance). There are six plans but only one offers physician service discounts. All plans include coverage for the entire family.</p>	<p>Total Care Package (includes physician service discounts): Individual/Family- \$29.95 per month or \$269 annually (save 25%)</p>	<p>AmeriHealth Benefits (866) 280-7484 www.amerihealthbenefits.com</p>
<p>Assurant Health</p>	<p>N/A</p>	<p>N/A</p>	<p>Provides several options for small employers: Consumer Choice Plans, Major Medical, Healthy Lifestyle Plans, Discount Plans</p>	<p>Please call for an individualized quote.</p>	<p>Assurant General Help Line (800) 800-1212</p> <p>Local Sales Rep for Individual Products: Carol Hemmett, Isnet Group (512) 472-1502</p> <p>Local Sales Rep for Small Group Products: Cheyanne Elliott (512) 472-1502</p>

Child Care Provider Associations

The following associations hold monthly meetings and most offer training at each meeting.
about possible membership/training fees.

Be sure to ask

Austin Area

South Austin Professional Home Child Care Association (SAPHCCA)

Meets: 7p-9p, **Second Thursday** of each month

Location: Terri Road Baptist Church 1844 Teri Road (South Austin)

Contact: Loretta Johnson (512) 280-0780 or e-mail: lorettayazoo632000@yahoo.com

Receive 60-90 minutes of training per meeting.

United Home Child Care Association (UHCCA)

Meets: 10:30a-1:00p, *either* **Second to the last Saturday** or the **Last Saturday** of each month

Location: Little Walnut Public Library 835 W. Rundberg Lane (North Austin)

Contact: Mary Franklin (512) 828-4111

Receive two hours of training per meeting

Austin Professional Home Child Care Association (APHCCA)

Meets: 6:45p-9p **Third Thursday** of each month

Location: Brentwood Oaks Church of Christ, 11908 N. Lamar (North Austin)

Contact: Kit Milks (512) 388-5089 or e-mail: kmilks@austin.rr.com

South Austin Director's Group

Meets: 12:30p-2p, **Third Thursday** of each month

Location: Woodlawn Baptist Church, 4600 Manchaca Road (South Austin)

Contacts: Jan (512) 444-9401 or e-mail: stmarksdayschool@aol.com

or Sharla (512) 444-7870 or e-mail: srobles@faithcdc.org

Half Day Director's Group

Meets: 1:30p-3p, **Third Wednesday** of each month

Location: varies (Austin)

Contact: Ruth Ann Lostracco (512) 459-5062

Receive 90 minutes of training per meeting

Pflugerville

Pflugerville Professional Child Care Association (PPCCA)

Time: 7p-9p **Fourth Thursday** of each month

Location: First Baptist Church 306 S. 10th St.-Fellowship Building(Pflugerville)

Contact: Elizabeth Lister (512) 990-7017 or e-mail: elizabethlister@sbcglobal.net

Receive 2 hours of free training at each meeting.

Williamson County

Williamson County Professional Home Child Care Association (WCPHCCA)

Meets: 7p-9:30p **Fourth Monday** of each month, January-October

Location: Grace Lutheran Church 708 Bluff Dr. (Round Rock)

Contact: Laura Holst (512) 336-8196 or e-mail: wcpacca@yahoo.com

Receive two hours of training each month.

Taylor Rural Area Informative Network (TRAIN)

Meets: 6:15p-8:15p, **Third Monday** of each month

Location: St. Paul's Lutheran Church, 401 W. 7th St. (Taylor)

Contact: Beverly Turner (512)352-8350 or Lorene Prinz (512)352-2773

OVER>>>>

Una Asociaciones para Proveedoras en Espanol

Las Proveedoras Profesionales de Austin (LPPA)

un grupo de cuidadoras de ninos en casa

Este grupo se reunen el tercer sábado de el mes

Lugar: Biblioteca Westminster- 5833 Westminster Dr.

Para más información, se puede comunicar con:

Sra. Yolanda Heichelbech(Presidenta) (512) 837-5785

Rosa Machado (Secretaria) (512) 326-9547

La Asociacion Especial en Cuidado de Niño

Se reunen el primer Sábado de cada mes

Lugar: Biblioteca Twin Oaks - 2301 S. Congress Ave.

Para más información, se puede comunicar con:

Mary Ramirez (Presidenta) (512) 447-0172 (en inglés y español)

Other Associations:

Austin Association for the Education of Young Children (AAEYC): www.austinaeyc.org

Texas Association for the Education of Young Children (TAEYC): 512-451-2392, toll free 800-341-2392 or www.texasaeyc.org

National Association for the Education of Young Children (NAEYC): 800-424-2460, www.naeyc.org

National Association for Family Child Care (NAFCC): 800-359-3817, www.nafcc.org

U:R&R/recruitment

Updated September 2005



2-1-1 Texas

www.211centraltexas.org

MISSION

To Connect People to Health and Human Services and Community Organizations in Central Texas

VISION

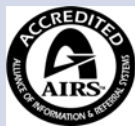
To be the recognized point of contact for information and referral for Central Texans seeking access to public, private and non-profit health and human service providers



Your local 2-1-1 Texas office is a public/private collaboration of United Way Capital Area and the Texas Health and Human Services Commission.

We serve a 10-county region of Central Texas.

Our center is accredited by the Alliance of Information and Referral Systems.



2-1-1 Texas Means Access

2-1-1 Texas is the dialing code statewide for FREE access to information and referrals to health and human services, community organizations, disaster relief resources, faith-based services, and volunteer opportunities.

The statewide 2-1-1 system is comprised of 25 networked helplines connected to their local communities through relationships with local service providers, participation in local committees and initiatives, and regular outreach.

2-1-1 is:

- Free
- Confidential
- Available 24/7
- Accessible by TTY/TDD
- Multilingual
- Accessible from most cell phones

2-1-1 staff:

- Provide professional, individualized support, advocacy, and problem-solving
- Track, assess, and report community needs
- Stay apprised of new local initiatives and programs

2-1-1 Texas Supports the Community's Capacity to Do More

2-1-1 serves as the point of contact for a growing number of community-wide initiatives, including:

- Community Tax Centers, which provide free income tax preparation
- Summer Shot Round-Up, which offers childhood immunization sites for students returning back to school
- Summer Food Program, which serves lunch to children during summer months

2-1-1 Texas Provides Online Access to Community Information

2-1-1 Texas maintains a comprehensive community resource database of more than 3,500 services in Central Texas. Information updates are made daily. Search the database online at www.211centraltexas.org.

Let us know how we can best serve your organization, clients, and community

Contact us at:
2-1-1 or (512) 973-9203
211texas@unitedwaycapitalarea.org

