

Report Card 2006

	Travis County	Texas	Nation	
Healthy Goals	Immunization Rates <i>Source: 2004, National Immunization Survey, CDC</i> % children immunized (4:3:1) by 24 months * 4:3:1 refers to at least four doses of diphtheria/tetanus vaccine (DTaP), three doses of poliovirus vaccine (IPV), and one dose of a measles-containing vaccine (MMR or MCV).	76.9%	73.9%	80%
	Low Birth Weight <i>Source: 2003 CDC National Vital Statistics Report; 2003 TX Kids Count, CPPP</i> % infants born with a low birth weight *Low birth weight is defined as weighing less than 2,500 grams or 5.5 pounds. Graders noted the disparities between ethnic groups.	7.2%	7.9%	6.2%
	Mothers and Children Enrolled in WIC Nutrition Program <i>Source: 2003, USDA; 2005, TX DSHS; 2004, TX State Data Ctr. (TXSDC); 2000, US Census Bureau</i> % of income eligible mothers and children enrolled the WIC Nutrition Program	89.6%	77.6%	57%
	CHIP/Medicaid Enrollment Texas <i>Source: 2004, TX HHSC; 2004, National Center for Children in Poverty</i> % of income eligible children enrolled in CHIP/Medicaid program (18 and under)	N/A	69%	N/A
	Obesity Rates of Young Children <i>Source: AISD; A/TC HHSD</i> % children overweight and obese (Kindergarten) in Travis County.	28%	N/A	N/A
Happy Goals	Kindergarten Retention <i>Source: 2004-05 TEA; AEIS Reports Texas</i> % retention rate of kindergarteners (range: 0-20.9%)	2.4%	2.9%	N/A
	Confirmed Victims of Child Abuse and Neglect <i>Source: 2003, U.S. DHHS; 2005, TX DFPS, Legislative Data Book</i> Per 1000 children who are confirmed victims of child abuse and neglect	9.6	9.8	12.8
	Early Childhood Mental Health <i>Source: 2006, TX DFPS</i> % of child care centers that have access to a mental health consultant	4.5%	N/A	N/A
	Families in Poverty <i>Source: 2004, U.S. Census Bureau; American Community Survey</i> % of all families and people with children under 5 whose income in the past 12 months is below the poverty level	17.8%	19.7%	16.7%
Smart Goals	Child Care Facilities Meeting Accreditation Standards <i>Source: NAEYC; WorkSource; NAFCC and TDFPS; A/TC HHSD</i> % of licensed, regulated child care centers recognized by NAFCC, NAEYC and Texas Rising Star in Travis County, March 2006.	13.35%	N/A	N/A
	Child Care Worker Wages <i>Source: 2004, U.S. Bureau of Labor Statistics, Child Day Care Service</i> Average wage for child care workers (per hour)	\$7.90	\$6.90	\$7.80
	Education Level of Child Care Workers <i>Source: 2002, Center for the Child Care Workforce; 2006, Education Level Survey, Success by 6</i> % of child care workers with at least a Bachelors degree	24.6%	N/A	33%
	Cost of Quality Care Reimbursed by Child Care Subsidy <i>Source: 2006, FamilyConnections; 2006, WorkSource Child Care Solutions</i> % of the average cost of child care at NAEYC Accredited Centers reimbursed by Child Care Subsidy	64.8%	N/A	N/A
	Children in Publicly Funded Child Development Programs <i>Source: Head Start Bureau; 2004-05, TEA; 2000, U.S. Census; 2004, TXSDC; Child, Inc.</i> % of income eligible 3-5 year olds enrolled in Head Start and/or public pre-kindergarten programs	50%	34.6%	N/A
	Local Funding for Quality Early Care and Education per Capita <i>Source: A/TC HHSD; WorkSource; 2004, TXSDC</i> Per child 5 and under on funding for child development by Austin/ Travis County	\$20.72	N/A	N/A
Reading to Young Children <i>Source: Central Texas Sustainability Indicators Project Survey</i> % of parents of young children who could name their child's favorite book	79.7%	N/A	N/A	

We worry about what a child will become tomorrow, yet we forget that he is someone today.

—Stacia Tauscher

FINAL GRADE: C

WHAT YOU CAN DO RIGHT NOW

There are a number of things you can do right now to improve child well-being in Travis County and contribute to lasting change.

If you're an elected official or a candidate for public office, or a key community or business leader:

- Support legislation and rule-making that focuses on and promotes high quality early childhood care and education and child well-being initiatives.

FINAL GRADE: D

- Understand that all children are “Born Learning” and appreciate the profound significance of this fact for our society and our economy.

- Ask yourself every day, at every opportunity, one simple question: “Is this good for the children?”

If you're a parent, child care provider, educator or concerned citizen:

- Recognize that every child is quite literally “born learning” and that everyday moments are teachable moments.

FINAL GRADE: D

- Talk, sing and read to your children, and provide them with a loving environment.

- Educate yourself on the importance of high quality early childhood care and education: what it looks like, where you get it, why it matters.

- For more information about any of the items listed above, please call 2-1-1.

- To learn more about, or to become involved with, United Way Capital Area Success By 6, please visit sb6centraltexas.org.

ABOUT UNITED WAY SUCCESS BY 6®

United Way Success By 6 is a coalition of more than 75 organizations, agencies, individuals and businesses that are devoted to the development of a comprehensive system of care and education for children from prenatal to six years old.

The vision of Success By 6 is that every young child will be “Healthy, Happy and Smart”- ready for success in school and in life.

*Unless the investment in children is made,
all of humanity’s most fundamental
long-term problems will remain
fundamental long-term problems.
– UNICEF, “The State of the
World’s Children”*

2006-2007 GOALS

HEALTHY

Increase linkages between Success By 6 collaborative partners and existing health organizations to more effectively promote community healthcare programs and services for young children.

HAPPY

Increase the number of parents and early childhood educators who have the understanding and skills they need to nurture the social and emotional development of our children.

SMART

Increase the quality of learning environments in early childhood development programs and in the homes of families with very young children.

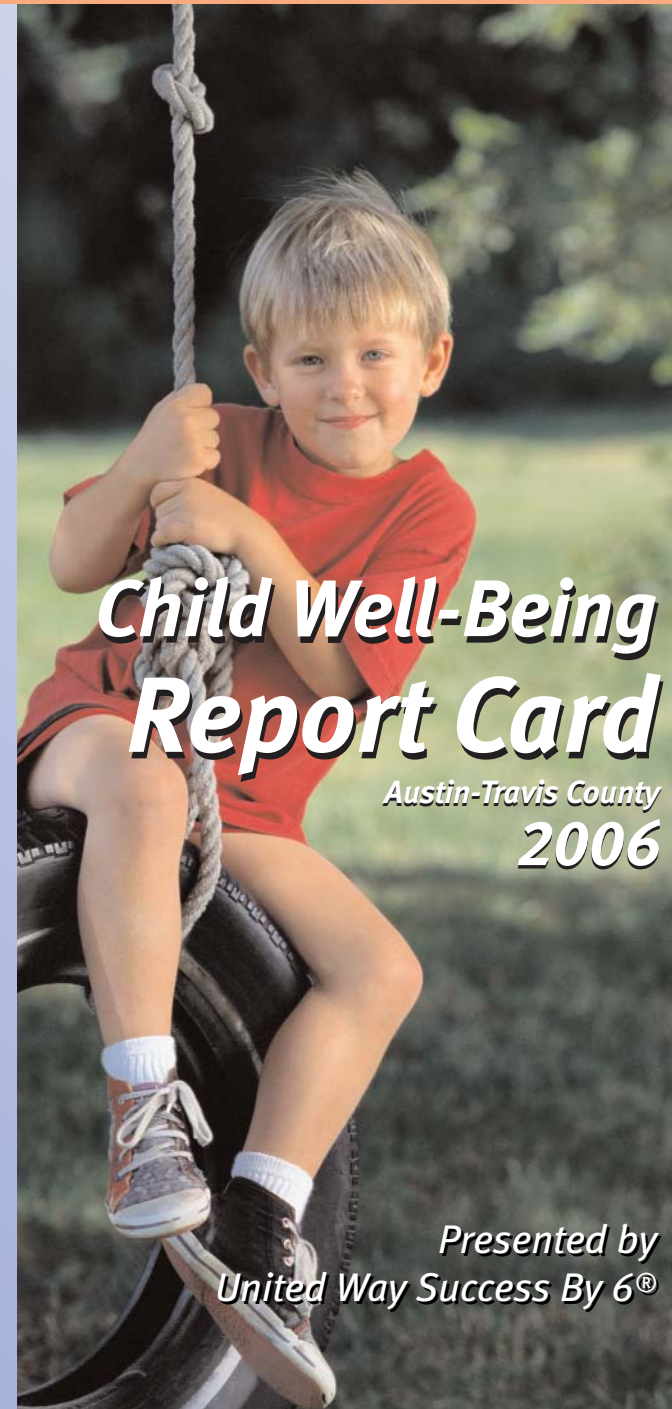
Learn more about United Way Success By 6 and see a complete list of collaborators at sb6centraltexas.org.



SUPPORTERS

Any Baby Can
Austin Association for the Education of Young Children*
Austin Independent School District*
Austin Child Guidance Center
Austin Community College
Austin Learning Academy
AVANCE- Austin
Center for Child Protection
Central Texas Sustainability Indicators Project*
Child Inc. (Head Start)
City of Austin Child Care Council*
Community Action Network*
Communities In Schools
FamilyConnections
IBM*
Liveable City*
Lower Colorado River Authority*
Open Door Preschools
Reading Is Fundamental of Austin
The Institute for Child Care Excellence
Texas Association of Child Care Resource and Referral Agencies*
Texas Early Childhood Education Coalition*
United Way Capital Area*
United Ways of Texas*
* Indicates Child Well-Being Report Card Conveners

United Way
SUCCESS BY 6TM
www.sb6centraltexas.org



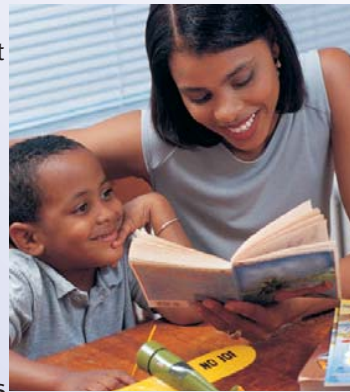
Child Well-Being Report Card

Austin-Travis County
2006

Presented by
United Way Success By 6®

INTRODUCTION

As a community, we want our young children to be *Healthy, Happy, and Smart*. We realize that our investment in the well-being of our children directly affects our community’s future. For every \$1 invested in early childhood care and education, long-term studies have indicated as much as a \$17 return on that investment.



In publishing the 2006 Child Well-Being Report Card, United Way Success By 6® and Austin-Travis County join many other communities across the nation in assessing certain conditions that are predictors of how well we are treating our youngest citizens. The 2006 Child Well-Being Report Card highlights areas in which we can take the pulse of our community’s efforts to improve the lives of young children as well as our collective future. It serves as a springboard for on-going community dialogue about how to change conditions that adversely affect child well-being, success in school, and success in life.

After you review the Report Card, talk about it with your family, friends, neighbors and community organizations, and join together to take action to improve our marks in these important areas. As far as our young children are concerned, we can, should, and simply must do better. Our young children deserve nothing less.

GRADING PROCESS

Grades were assessed by early childhood care and education advocates, professionals, and providers, using a process that considered **data, group discussion, and individual experience, measured against acknowledged benchmarks** whenever possible. To learn more about the grading process, see a list of graders, or read white papers on each of the *Healthy, Happy, Smart* goals, visit sb6centraltexas.org.